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| Learning Project Week 2: Spring has sprung! | | |
| Class: Obama Y5/6  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed: [www.facebook.com/groups/heatherprimaryschoolcolaville](http://www.facebook.com/groups/heatherprimaryschoolcolaville)  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | | |
| Maths Tasks | English Tasks | |
| **Daily**  Participate in daily Maths lesson from government home learning website: <https://www.thenational.academy/>  Year 5 Please do week 1 – transformations  Year 6 Please do week 1 fractions  <https://www.thenational.academy/online-classroom/schedule/#schedule> - I am hoping this link works – it depends if they change the website over the weekend.  MyMaths – try to complete one task everyday  **Weekly**  Participate in Gareth Metcalfe’s Live Lesson once a week  Choose three 10 minute sessions (please use a range throughout the week) on either:   * Times Tables Rock Stars (Y4 please use Sound Check) There is a teacher/ student battle this week! - Game On! * Numbots * Hit the Button (don’t forget doubles, halves and number bonds too)   Practise telling the time – you could even design a weekly learning timetable  Try to play a Maths-related game with your family for example:   * Snakes and Ladders * Pontoon – card game * Dominoes   If there is an area of Maths that you are struggling with try checking out https://mathantics.com/ – this website has lots of free Maths tutorials and you can select them by topic. | | **Daily**  Try and participate in daily English lesson from the government learning website:  <https://www.thenational.academy/online-classroom/schedule/#schedule>  (if your child finds reading/writing a challenge, work on week 1 for a lower year group – if you would like more guidance then please get in touch),  Read for 20 minutes every day  Practise the spellings from your English lesson (above) daily throughout the week. These could be practised in the mud, sand, shaving foam etc  **Weekly**  If possible, try to be heard read aloud by an adult 3 times per week – this could be done as echo reading. Try to use expression.  Look up any new words from your reading book in a dictionary or use <https://www.dictionary.com/> to look up the meaning. Try to write 3 different sentences using this new word.  Join read theory <https://readtheory.org/> and try to do at least a 20 minute session per week.  Watch Newsround and discuss what is happening in the wider world  Practise your spelling on Spelling Shed |

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| Learning Project – ongoing throughout the week.  Choose from the selection below. |
| Science  Participate in weekly Science lesson from the government learning website:  <https://www.thenational.academy/online-classroom> Plants (Y3) Weather (Y1)  Why do you think a lot of plants grow or start to bloom at this time of year? Take a nature walk. What plants, animals and insects can you see at this time of the year? You might want to visit the RSPB website for some of ideas of what you could look out for before your walk. <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/natures-calendar/?utm_source=notes_on_nature_bitesize_22April&utm_medium=email&utm_content=14&utm_campaign=covid-19>  Choose a spring themed activity from here - <http://www.treetoolsforschools.org.uk/activitymenu/?cat=spring> – get in touch if you would like us to print something for you.  Geography  Does every country in the world experience 4 seasons? Does every country experience Spring at the same time? Pick 4 other countries from around the world and investigate/ research the weather at this time of year– what is the same as/ different from the UK?  https://www.redtedart.com/wp-content/uploads/2012/10/gold_rowanlevs.jpg  Art  Find out about Andy Goldsworthy - collect items and create a piece of art in his style.  This website could be a start - <https://www.kidzworld.com/article/29663-andy-goldsworthy-the-art-of-nature>  PE  Create a dance routine called ‘Spring Awakening’ – you might want to incorporate movements that link with flowers beginning to bloom, animals awakening from hibernation, lambs springing across the grass etc  Music  Listen to ‘Spring’ from Vivaldi’s Four Seasons concerto.  How does the music make you feel? What instruments can you hear? Why do you think he entitled this piece of music ‘Spring’. You may also want to listen to the other 3 seasons in the concerto to compare. |