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| Learning Project Week 2: The world is my oyster! | | |
| Class: Obama Year 5/6  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed: [www.facebook.com/groups/heatherprimaryschoolcolaville](http://www.facebook.com/groups/heatherprimaryschoolcolaville)  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | | |
| Weekly Maths Tasks | | Weekly Reading Tasks |
| * Working on Times Table Rock Stars . * Work on [My Maths](https://www.mymaths.co.uk/) – each day   ● Play on Hit the Button - focus on times tables, division facts and squared numbers.  ● Daily arithmetic for different areas of maths. Your child should aim to work on level 4, 5 and 6 activities.  ● Practise telling the time using an analogue clock  MyMaths – try to complete two tasks everyday – well done to all of you that are doing that.  Participate in Gareth Metcalfe’s Live Lesson everyday  Try to play a Maths-related game – that involves strategic thinking with your family once a week, for example:   * Chess * Drafts * Backgammon * Connect 4 * Check out the strategic games in iseemaths.com | * Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.  Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. They could create a true/false activity   ● Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions.  ● Challenge your child to read something around the house that isn’t a book.  If you would like a copy of No Stone Unturned to finish at home – let Mrs Michalowski know   * Listen to the daily David Walliams story or one of the free stories on audible. * The following 4 books are nominated for a local book award – Mrs Michalowski is reading Vashti Hardy * Swimming Against the Storm: Jess Butterworth * Runaway Robot: Frank Cottrell-Boyce * Wildspark: Vashti Hardy * D-Day Dog: Tom Palmer   Read for 30 minutes every day. If possible, try to be heard read aloud by an adult 3 times per week – this could be done as echo reading. Try to use expression. | |
| Weekly Spelling Tasks (1 per day) | Weekly Writing Tasks (3 per week) | |
| Practise 5 spellings from the Y5/6 Common Exception Words every day – keep repeating. These could be practised in the mud, sand, shaving foam etc  Practise your spelling on Spelling Shed  Choose 5 Common Exception words. Look up the meaning in a dictionary. Use these words in sentences. | Choose a career you want to find out more about. Write a set of questions to ask a professional who works in this field of work.    You will hear a lot about key workers at the moment. They are providing an essential and valuable service to keep us well and keep our country running. Who are our key workers and what do their jobs involve? Try writing a career profile for one of our key workers. You might want to include: job title, job description, main duties, place of work, typical salary, why they are so important to our country at this time.  Imagine you are an interviewer interviewing a person for your chosen career. What questions might you ask them to ensure they have the right skills for the job?  Have a look at some job advertisements either in the newspaper or online. See if you can create your own job advert for a career you are interested in. Remember to use PERSUASIVE LANGUAGE.  Find out about the career of Captain Tom Moore | |

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| Learning Project – ongoing throughout the week.  Choose from the selection below. |
| Drama and Communication  Interview a family member to find out all about their job/ career.  Watch some of the promotion clips for to join the NHS or the Army.  <https://www.youtube.com/watch?v=GVBP1ld0_n0>  <https://www.youtube.com/watch?v=-Q3OK3DMgMI>  <https://www.youtube.com/watch?v=sOhvjBwuix4>  Have a go at creating your own promotional video for a career you are interested in – remember to use PERSUASIVE LANGUAGE. Perhaps a family member could film you.  Research  Visit <https://www.firstcareers.co.uk/> and learn about a variety of carers. Were there any jobs or careers that you didn’t know existed? Pick a career that you are interested in based on your research. Write down the skills you think a person who does this career would need.  Think about your favourite subject at school. Carry out some research to find out what jobs are available within this subject field.  Art  Create a piece of artwork entitled My Ideal Job – this could be a drawing, painting, model etc. You could do this in the style of a famous artist. What materials did you use and why?  Create a 100 Birthday card for Captain Tom Moore – think about how you can get it to him – possibly via social media – tag school too  PE  It is important to stay active in any career. Some professions will have lots of exercise built into the daily job. Other jobs do not involve much activity. Can you devise a lunchtime workout routine for an office worker? Remember they may not have too much space!  PSHE  Discuss the role of stereotypes and careers. What stereotypes do you already know of in work? Are some jobs considered male jobs or female jobs? How much do these reflect the reality? Do you think these stereotypes influence young people’s career choices?  Music  What kind of jobs are there in the music industry apart from singing – Can you find out how a record is made? What does a conductor do?  Create a band – what will your instrument be? Ooops – some of you have done this already!!!  History  How have jobs changed through the ages? Uniform? Who can do the job? Technology people use? Create a factfile – Police through time, Teachers through time, Supermarket workers through time etc  Geography  How do jobs differ in different countries – choose a profession – train driver, chef, police officer – what is the same/ different about these jobs to in this country? |
| Useful Websites:  [http://www.snappymaths.com](http://www.snappymaths.com/)  You Tube Music  <https://www.firstnews.co.uk/>  <https://www.worldofdavidwalliams.com/elevenses/>  <https://www.bbc.co.uk/newsround>  <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/a-z-of-british-trees/>  <https://kidzone.ws/plants/trees.htm>  [https://topmarks.co.uk](https://topmarks.co.uk/)  <https://www.worldofdavidwalliams.com/elevenses/>  <http://www.iseemaths.com/home-lessons/>  https://whiterosemaths.com/homelearning/ |