



How to Support your Child to Read- Year 2

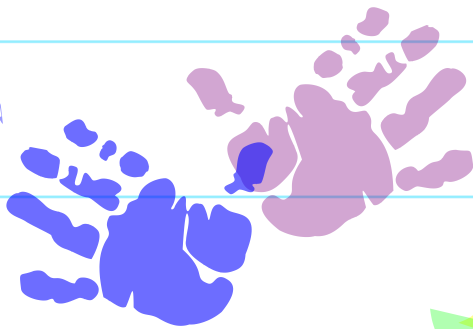
Adapted from a leaflet created by
Central South Leicestershire Cluster 2018



Developing vocabulary
through reading.



YEAR BOOK



Research Into Reading and Vocabulary

Did you know...

- 1) Over 1/4 of adults admit to not having read even part of a book within the past year! (survey 2013)
- 2) Reading can help you be more open minded and creative according to research at the University of Toronto.
- 3) People who read books live longer! That's according to Yale University researchers who studied 3,635 people older than 50 and found that those who read for 30 minutes daily lived an average of 23 months longer than non-readers.
- 4) The practise of reading creates cognitive engagement that improves lots of things such as vocabulary, thinking skills and concentration. It also affects empathy, social perception, positive mental health and emotional intelligence, the sum of which helps people to live longer.

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

How can I help at home?

As a parent/carer, you are your child's first and most important teacher. Reading aloud to children is the best way to get them interested in reading. Spending time with word games, stories, and books will help your child.

Top Tips For Parents and Carers

YEAR BOOK

Top tips for reading:

- Find time for reading - allow time to read little and often.
- Be silly with the book - silly voices & laughs are a must!
- Allow time to read magazines & comic books etc. as well as book band school books.
- Encourage your child to retell the story you have just shared. This will give you an idea of how much they have understood.
- Talk, talk, talk:

Start with the title, look at the cover and briefly chat about what you might find inside.

At the bottom of each page, encourage your child to predict what might happen next.

Does this remind them of another story? Who would they recommend this book to?

Some Year 2 Recommended Books to Read/Share

Author	Title
Ahlberg, Allan	Burglar Bill
Alhberg, Allan	Mrs Wobble the Waitress
Briggs, Raymond	Fungus the Bogeyman
Childs, Lauren	Who's Afraid of the Big Bad Book?
Dahl, Roald	The Enormous Crocodile
Dahl, Roald	George's Marvellous Medicine
Dahl, Roald	The Magic Finger
Dahl, Roald	The Giraffe, the Pelly and Me
Dahl, Roald	The Minpins
Donaldson, Julia	The Julia Donaldson Collection
Gravett, Emily	Meerkat Mail
Grey, Mini	Traction Man Is Here
Hinton, Nigel	Beaver Towers Witches Revenge
Hoffman, Mary	Grace and Family
Hughes, Shirley	The Snow Lady
Murphy, Jilly	The Worst Witch
Nicoles, Sally	Billy Button Telegram boy
Strong, Jeremy	Pirate School: Just a Bit of Wind
Willis, Jeanne	Dr Xargle's Book of Earthlets
Browne, Anthony	Gorilla
Browne, Anthony	Willy's Pictures
Browne, Anthony	Into the Forest
Daywalt, Drew	The Day the Crayons Came Back
Freedman, Claire and Cort, Ben	Aliens love Underpants
Jeffers, Oliver	The Oliver Jeffers Collection
Novak, B.J.	The Book With No Pictures
Waddell, Martin	The Big Bad Sea
Whybrow, Ian	Little Wolf's Book of Badness
Cooper, Helen	Pumpkin Soup
Coxon, Michelle	The Cat Who Lost His Purr
Fearnly, Jan	Mr Wolf's Pancakes
Handcocks, Helen	Penguin in Peril
Hoffman, Mary	Amazing Grace
Jeffers, Oliver	The Great Paper Caper
Jeffers, Oliver	The Way Back Home
Smith, Dick King	The Hodgeheg
Velthuijs, Max	Frog is Frog
Dahl, Roald	Fantastic Mr Fox
Doherty, Berlie	Willa and Old Miss Annie
Kerr, Judith	The Mog Series
Lobel, Arnold	Frog and Toad Together
Moore, Inga	Six Dinner Sid
Rosen, Michael	Choosing Crumble
Rosen, Michael	A Cat and Mouse Story
Smith, Dick- King	The Guard Dog
Smith, Dick-King	Emily's Legs