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| Learning Project Week 2: The World is My Oyster | |
| Class: Donaldson  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed: [www.facebook.com/groups/heatherprimaryschoolcoalville](http://www.facebook.com/groups/heatherprimaryschoolcolaville)  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | |
| Weekly Maths Tasks | Weekly Reading Tasks |
| * Watch a Numberblocks clip each day at: [BBC](https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?page=2) or [CBeebies](https://www.bbc.co.uk/cbeebies/shows/numberblocks). Use this guide [here](https://www.bbc.co.uk/cbeebies/joinin/numberblocks-help-your-child-with-maths) to give you ideas on what to do with your children whilst watching an episode. * Working on [Numbots](https://numbots.com/) - your child will have an individual login to access this. * Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. * Write out the digits 0 - 9. * Practise recognising amounts up to [five](https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/) or up to [ten](https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Ten-Frame/) by playing games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc. * Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: 1, 2, 3, 4, 5...Once I caught a fish alive, 5 Currant Buns, Let’s Count up to Ten (0 Superhero) <https://www.youtube.com/watch?v=6RfIKqkvHTY-> This is one of the children’s favourites. * Look for the numbers on the doors of houses. Do the numbers get bigger or smaller as you go up and down the street? | * Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child’s language development. * Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a [free account](https://www.oxfordowl.co.uk/for-home/). Complete the linked Play activities for each book. * With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. * Read the story Hansel and Gretel (or watch on youtube)- What makes the house appealing to the children? Could you make your own Hansel and Gretel house using Lego or cardboard? * Read the story of The Three Little Pigs (or watch on youtube)- Discuss the choices the little pigs make about the materials they use to build their houses. Can children figure out the material their own house is made from? * Read stories about ‘People who help us’ to find out about some important jobs in our community and around the world. You might like to act out some of the jobs through role play. |
| Weekly Phonics Tasks | Weekly Writing Tasks |
| * Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](https://allnurseryrhymes.com/). * Daily phonics - Practise the sounds in your child’s phonics book and blend to read words containing some of these sounds, e.g. b-oa-t. This can be oral blending (e.g. spoken out loud b-oa-t) or written if appropriate. Find some interactive games on www.phonicsplay.co.uk. * Send your child on a sound hunt around the house. Can they find and record all of the items that make sounds? (e.g. hairdryer, TV, fridge, microwave, phone). | * Who are the people who help us in our community? Encourage children to make a card to say thank you to those who look after us. You could talk to children about how grateful we are for the amazing job people who work for the NHS are doing all over the country. * Design your dream house. Where in the world would it be? What rooms would you like to have in your house? Encourage children to be as imaginative as they can (e.g. a cinema room, a sweet shop room). Can they label their house using their phonics knowledge? * Use ink pads or paint for taking fingerprints. Talk about how each person’s fingerprints are different and unique to them, and police use these to catch criminals |

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| Learning Project – ongoing throughout the week: The World is my Oyster  Choose from the selection below:  **The projects this week aim to provide opportunities for your child to learn more about the world in which they live, including people who help us in the community.**     * **Go on a maths scavenger hunt-** * Search around the house, in your garden and when going on a daily walk for the following: * Find 5 objects that are a circle; * Find numbers 10 and 20 in a book; * Find something heavier than your shoe; * Find a pencil and a crayon. Which is longer? * Find something that is a rectangle; * Find a leaf and measure its length; * Draw a triangle; * Find 5 3D shapes, e.g. a dice; * Find a pattern in your house, e.g. tiles; * Count your fingers and thumbs. How many do you have of each? * Measure yourself. Can you find something smaller than you and something taller than you? * Find something longer than your hand; * Can you sort your cuddly toys by colour. How many do you have of each colour? * **Find your house on** [**google maps**](https://www.google.com/maps)**-** * Explore using google maps to look at your house from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses. * Search for a house in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different. * **Junk model emergency vehicles-** * Using old packaging (shoe box, cereal box etc.) support your child to make a model of an emergency vehicle of some of the people who help us. How many wheels do you need? How many windows and doors? * Junk model a police station, hospital or fire station. Use materials from around your house to decorate e.g. old wallpaper, fabric, wool. * **Go on a shape hunt-** * Set your child a shape finding challenge around the house. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all of the circles on one piece of paper, triangles on another etc. * **Use construction blocks to build your dream house-** * Using Lego, Duplo, wooden blocks make a model of your dream house. Can they add in rooms and doors? Write labels to match each room on pieces of paper. * **Create a furniture collage-** * Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in. Support your child to use the correct scissor grip using this [guide](https://www.nhsggc.org.uk/media/249186/pre-scissor-activities.pdf). * **Exploring with your senses-** * Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and encourage your child to feel for one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out. * Explore the textures around your house. Can children find something rough, smooth, bumpy. They could take a wax rubbing of each texture (Lay a piece of paper over the top and rub over with the side of a crayon). You could continue this into the garden. |
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