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| Learning Project Week 1: My Family | | |
| Class: Rowling 2  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed: [www.facebook.com/groups/heatherprimaryschoolcolaville](http://www.facebook.com/groups/heatherprimaryschoolcolaville)  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | | |
| Weekly Maths Tasks | Weekly Reading Tasks | |
| * Measurement – use a 30cm ruler and measure some smaller items around your kitchen. * Use a tape measure up to 100cm/1m and measure 5 items in your bedroom. Decide which is the most sensible to use for each object, a ruler or tape measure? * Collect together some plastic containers and a measuring jug. First estimate how many smaller beakers of water would fit into a larger container then measure how much water each container holds in ml. * Times tables – Write practise and recite the 2,5,10 x table * Number Bonds – Practise number bonds to 10 (2+8), 20 (17+3) and 100 (just multiples of 10 and 5 to 100 e.g. 10+90, 15 + 85 etc). Remember to practise them as additions and subtractions, e.g. * \_\_ + 8 = 10 * 20 – \_\_\_ = 13 * 100 = \_\_\_ + 40 * Practise telling the time | | * Listen to a David Walliams Audiobook story. (Being uploaded daily for free) * Read your favourite book to a sibling. * First News – login to first news (these are the online version of the children’s newspapers that we have in the classroom). There is a free download that you can read. * Go to <https://www.freechildrenstories.com/age-5-8-1> and enjoy a narrated story video. Then draw your favourite picture from the story or write a short book review about the story you watched. * Create some quiz questions about a text you have read (fiction/non-fiction). Give your grown up the text and the questions and see if they can answer them. You can then be the teacher and mark their answers for them. |
| Weekly Spelling Tasks | | Weekly Writing Tasks |
| * Practise any previous spellings recorded in your school diary. * Weekly spellings: other, mother,brother,nothing,Monday, money,cover,honey,discover,   wonderful.   * Practise reading and writing your year 2 common exception words. | | * Write a letter to a member of your family, maybe someone you are unable to see at the moment. Follow the correct layout of a letter address, date etc. Tell them what you have been doing and remember to ask how they are. * Create an acrostic poem about your family. Start by writing the letters FAMILY down the left hand side of your page. * Write a Fact-file / Information page about a person/people from your family: Think about your layout. Title, Introduction, Sub-Headings, Paragraphs, Did you know question, Picture with label/caption. * Re-write the story of one of your favourite fairy tales – maybe you could innovate it by changing a character or a setting, e.g. The 3 little ‘Cows’, Little ‘Blue’ Riding Hood. |

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| Learning Project – ongoing throughout the week.  Choose from the selection below. |
| Science – Look at the different trees in your surroundings. Do bark rubbings and leaf rubbings. Use the internet to find out about different types of trees (deciduous & evergreen). Can you identify types of trees local to you from the shape of their leaves? Can you draw/make your own tree and label its parts? (Roots, Trunk, Branches, Leaves)  History – Find out about your family history and create a family tree, you could attach photos and characteristics of each family member (family tree grid available on Pinterest).  Geography – Where in this country/world – where have members of your family visited. Find them on a map/atals/globe. Choose one to find out about – create a fact file about it.  Design Technology- Design your ideal bedroom. Firstly, think about what you would need in there, your bed, drawers, wardrobe, shoe rack. Then think about what you would like in there, your toys, music, disco lighting! You could draw your design or make a model using an old shoe box.  Art – Self-portrait, use a mirror and draw a self portrait of yourself. Think about the proportions of your face and carefully draw your features. When complete, you can colour or paint it.  PSHE- Think about why your family is important to you. Draw small picture of yourself in the centre of a piece of paper. Around the outside draw your family members and write a sentence for each one to say why they are important in your life and how you feel about each one. Following on from our recent PSHE lessons in school, you could log into NATWEST money-sense and access some of their free materials about where money comes from and keeping money safe.  Physical Activity – Logon to Joe Wicks daily workout, remember to put your trainers on. Take a small ball outside, throw and catch up in the air or to a family member, see how many times you can catch the ball without dropping it. Keep a record each day and try to beat your previous days score! |
| Useful Websites:  <https://www.firstnews.co.uk/>  <https://www.freechildrenstories.com/age-5-8-1>  <http://www.twinkl.co.uk>  <https://www.bbc.co.uk/newsround>  <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/a-z-of-british-trees/>  <https://kidzone.ws/plants/trees.htm>  <https://topmarks.co.uk>  <https://www.worldofdavidwalliams.com/elevenses/> |