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| Learning Project Week 5: | |
| Class: Rowling 1  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed: [www.facebook.com/groups/heatherprimaryschoolco](http://www.facebook.com/groups/heatherprimaryschoolcolaville)alville  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | |
| Weekly Maths Tasks | Weekly Reading Tasks |
| * Participate in daily Maths lesson from the <https://www.thenational.academy/online-classroom/year-1#schedule> - Week 4th May please * Working on [Numbots](https://play.numbots.com/#/intro) (year 1) and TT Rock stars (year 2)   ● [Play on Number Balance](http://mathszone.net/mw/number/NumberBalance/index.html) - play levels 1, 2 and 3. Make the scales equal by ensuring that boths sides total the same value.  ● Practise counting in 2s, 5s and 10s. This [game](http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm) could support this.  ● Look out of your window or stand in your front garden and count how many cars go past. What is the most popular colour that passes? What is the least popular colour that passes?  ● Practise telling the time. This could be done through this [game](https://mathsframe.co.uk/en/resources/resource/116/telling-the-time) (scroll down to access the game). Read to the hour and half hour.  ● Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? | * Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.   ● Read a story that has a mini beast character.  ● Listen to [Newsround](https://www.bbc.co.uk/newsround/news/watch_newsround) and discuss what has been happening in the world this week. What new things have you found out?   * Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. * You can create a [free account](https://www.oxfordowl.co.uk/for-home/). Complete the linked Play activities for each book. * [Participate in daily phonics lessons](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)   Please follow the schedule above, if your child is struggling with the Phase 5 phonics lessons then tune into the phase 2 or 3&4 – get in touch via WEDUC if you are not sure. |
| Weekly Spelling Tasks | Weekly Writing Tasks |
| ● Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.  ● [Phonics play](https://www.phonicsplay.co.uk/)  ● [Top Marks](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds)  ● [Spelling](https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling)  ● Spell the days of the week: Keep a diary of things you do in the week.  ● Spell common exception words  ● [Spelling Shed](https://www.spellingshed.com/en-gb) | * Write a setting description of a minibeast habitat – try to use interesting adjectives. * Follow the [Bitesize lesson](https://www.bbc.co.uk/bitesize/articles/zrk492p) on minibeast – Using nouns and joining words about minibeasts * To write a fact file about minibeasts using nouns and joining words to make sentences more interesting. * This lesson includes: * a video about nouns and an introduction to joining words * a video about about minibeasts * three activities to try at home |

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| Learning **Project** – ongoing throughout the week: Beast Quest!  Choose from the selection below. |
| The project this week aims to provide opportunities for your child to learn more about minibeasts by exploring their garden and local area.  **What are Minibeasts?**  Find out about minibeasts. What are they? Can you name any of them? How are they different to us? Where might you find them?  <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9fkwmn>  After watching the video, you could take the minibeast quiz, which is just below the video.  **Minibeast hunt:**   * Go on a minibeast hunt during your daily walk or in your garden. Try looking under stones, logs and plant pots to see if there are any hiding. Can you name any of them? You could draw a picture or take a photo of what you find. Where did you find your minibeast?- describe its habitat.   **Build-an-insect**  What you need:  Plasticine or something similar  Scrap materials  Pipe cleaners or thin wire  Roll out three balls of plasticine (or anything similar you have in the house) of different sizes. One will be the head, one the thorax or body, one the abdomen or tail. Stick them together. Shape them if you like, but do not lose the neck and waist.    Add one pair of antennae to the head. All insects have one pair of antennae; and some have a pair of large eyes. Add these if you like.  Add three pairs of jointed legs. All insects have these. The legs are all attached to the thorax, not the abdomen.  Add the wings. They may have two pairs. The front o -g pair may make wing-covers for insects like beetles. The back pair may make short 'drumsticks' - for insects like the daddy-long-legs.  **Butterfly Lifecycle:**   * Learn about the lifecycle of a butterfly. Use the story ‘The Very Hungry Caterpillar’ to help. You could draw pictures to show the stages of its life. Please see the example below: |