

Theme	Heather Primary Schools Route to being Resilient for year 1/2			
Character Traits	Working Together	Aiming High	Getting involved	Keeping Going
Character Traits	Team Spirited Honest Helpful Empathetic Responsible	Hard Working Aspirational Determined Independent	Engaged Enthusiastic Creative noticing	Resilient Logical
British Values	Tolerance Mutual respect	Individual liberty	Rules of Law	Democracy

Cycle A – 22/23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 2
Trips/Experiences	Trip to a Farm					
English	Traditional Tale Text Little Red Hen		Genre – Story from another culture Text -Tinga Tinga Tales -		Adventure Story – Paddington’s Journey to London	
	Genre – Instructions Pumpkin Soup		Genre – Explanatory - Omar, the bees and Me		Genre – Non Chronological Report – London Past and Present	
	Genre - Character descriptions, role play, retell from another point of view Text Pumpkin Soup –		Genre – No Chronological Report Text - Fantastically Great Women who changed the World		Genre – , descriptions using senses poetry, recount, information text Text - Toby and the Great Fire of London – Margaret Nash	
	Poetry – Michael Rose – Hand on the Rhythm of Life –		An Emerald is as Green as Glass – Christina Rossetti			
Cycle A – 22/23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Everyday Materials (Year 1 objective)		Living things and their habitats(Year 1 objective)	Plants (Year 1 objective)		Animals;(Year 2 objective)
History		Famous Kings and Queens including Gun powder plot		Nurses		Great Fire of London
Geography	At the farm		Let’s Go on Safari		Let’s Explore London	
Art		3d Forms – Clay Coats of Arms (combined with DT)		Drawing – Portrait sketch of Florence Nightingale Artist: Edvard Munch		Texture, textile and Collage - Great Fire of London collage Artist: Henri Matisse
Design and Technology				TEXTILES: Puppets	MECHANISMS: Making Fire Engines	

PSHE	Rights Rules and Responsibilities 1/2 Identifying jobs in the classroom and jobs at home Responsibilities at home and in school Consequences if not taking responsibility Sharing ideas and listening to others	My Emotions ME 12 Give names to feelings Recognise feeling in others Differs calming and relaxing strategies Anti Bullying AB12 Understanding that bullying is deliberate and hurtful Understand simple ways of responding to bullying Important of being kind to those who are being bullied	Diversity and Communities DC12 Describe some aspect of identity Recognise simple similarities and differences Groups they belong to and that people have different life styles	Relationships and Sex Education RS2 Recognise the stages of the human life cycle That animals and humans produce babies Physical changes that take place in early childhood Reliance of babies on parents	Personal safety 1/2 Know different feelings Name Early Warning Signs Name people who they can talk to when worried Identify private part and sat no to unwanted touch.	Digital Life Styles Managing Change Looking at changes in own life Changes we choose and changes we don't Signs emotions if a particular change happens
PE	ABC – Agility, Balance, Co-ordination Multi Skills – Skills 1	Dance Games - Attack, defend, shoot	Target Games Gymnastics	Outdoor Education Basic map reading & Orienteering Multi Skills –	Strike & Field Cricket – hit, catch, run Racquet Skills Send & Return - Tennis	Basic Athletics Strike & Field Cricket – hit, catch, run
RE	What does it mean to belong to a faith community?		Who is Jewish and how do they live?		How should we care for others and the world?	
Music	My Musical Heartbeat	Playing in an Orchestra	Exploring Sounds	Recognising Different Sounds	Having fun with Improvisation	Our Big Concert
IT	Multimedia Choice – Animate My Animal 2/3 sessions Programming Core 1 – Moving My Bee Bot – 3 sessions TIOL – Discovering My technology – 2 sessions Handling Data – Sorting my shapes - 5/6 sessions		TIOL – My internet search – 5 sessions Programming – Light up my Lightbot – 3 sessions Counting my Information - 4-5 sessions		Programming – Explore My Topic with a floor robot – 3 sessions Multimedia – Present My information – 4 +1 sessions Handling Data – Sorting my animals -2 sessions	
IT – E-safety	Year 1/ 2 E-safety – I am Kind and Responsible (2)		Year 1/2 E-safety – I am safe and secure (2)		Year 1/2 E-safety- I am Healthy (2)	

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Cycle B – 23/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 2
Trips/Experiences						
English	Genre Traditional Tale Text Hansel and Gretel		Genre – Story with familiar setting Text – Adapted from Traction Man		Genre – Narrative Text – Noah’s Ark	
	Linked to Visit Writing Genre – Recount Text Zog at school		Writing genre Non-Chronological report Text - Atlas of Adventures by Rachel Williams		Non Narrative – Instructions Key Text - How to trap a stone Giant –	
	Text Based Unit – Beegu –		Text Based Unit – Flat Stanley		Text Bases Unit – At the Beach	
	Ki Wright – The Magic Box (whole school unit)		The Owl and the Pussy Cat		Seaside Poetry	
	Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Whatever Next Handa’s Surprise Necklace of Raindrops Jamil’s Clever Cat		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Percy and the Park Keeper – After the storm/the Snowy day Meerkat Mail – Emily Gravett		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. The Pirates Next Door Hodgeheg – Dick King Smith Diary of a Killer Kat	
Science	Animals including humans; (Y1 objective)	Use of everyday materials (Year 2 objective);	Plants; Observe what plants need to grow and live (Year 2 objective)		Seasonal Change (Y1 objective)	Living things and their habitats (Year 2 objective) kinds of animals and plants, and how they depend on each other;
History		Homes in the past		Transport		Seaside Holiday
Geography	Where do I live		Around the World		Weather Patterns	

Art	Drawing and Painting – Artist: Kandinsky		Printing – paint and printing Indian Batik print onto fabric. Artist: Gustav Klimt			Drawing – still life sunflowers in vase Artist: Van Gogh
Design and Technology		Structures Baby Bears Chair *manmade/natural *stable/unstable		FOOD TECH: . Design a fruit and vegetable smoothie	MECHANISMS: Wacky Windmills	
PSHE	Beginning and Belonging BB12 Developing school rules, building positive behaviours and developing their network of support	Family and Friends FF12 How children behave and act with friends. Recognise the diversity in friendships. Building relationships on truth. Understanding boundaries and personal space. Identifying family relationships. Revisit network of support.	Working Together WT12 Identify talents, gifts and strengths. Understand that others' skills and strengths can contribute to the success of a group task. Develop a new skill and recognising the feelings and challenges they may encounter along the way.	Relationships & Sex Education RS1 Revision of how babies develop into children and then into adults. Explain that human babies and animal babies grow inside their mother. Consider what babies and young children need to stay healthy and safe.	Managing Safety and Risk -MSR12 Focusing on risk management – how risks can be assessed and reduced.	Healthy Lifestyles HL12 Identifying and developing idea of what contributes to a healthy lifestyle. Children with learn about the Eatwell guide and develop their understanding of a balanced diet.
PE	ABC - Agility, Balance, coordination Multi Skills Run, jump, throw	Dance Games Attack, defend, shoot	Target Games Gymnastics	Outdoor Education Basic map reading & Orienteering Multi Skills	Strike & Field Cricket – hit, catch, run Games Net and Wall	Basic Athletics
RE	Who is a Christian and what do they believe?		Who is Muslim and how do they live?		What makes some places sacred to believers?	
Music	Pulse, Rhythm and Pitch	Dance, Sing and Play!	Inventing a Musical Story	Learning to Listen	Exploring improvisation	Let's Perform Together
IT	Multimedia - Describing My Toys 3/5 sessions TIOL – Technology in My life – 2 sessions Programming – My Foo Detective Dance – 3 sessions		TIOL – Do I trust my internet choice – 2/3 sessions Multimedia – Filming in My Background – 4-5 sessions		Handling Data – Present my Weather – 4 sessions Programming – Moving Around to Fix My Factory – 3 sessions	

	Debug my programs – 3 sessions		
E-safety	Year 1/ 2 E-safety – I am Kind and Responsible (1)	Year 1/2 E-safety – I am safe and secure (1)	Year 1/2 E-safety- I am Healthy (1)