**SCIENCE/ICT**

**SCIENCE –** Animals – Identify & categorise animals

**ICT –** E-safety – I am healthy!

Programming – Explore My Topic with a Floor Robot

Multimedia – Present My Information

Handling Data – Sorting My Animals

**ENGLISH**

Talk 4 Writing: Adventure Story & Non-Chronological Report

Paddington’s Journey to London

London: Past and Present

Text-Based Unit: Toby & the Great Fire of London – Margaret Nash

Poetry, Recount & Information Text

**PHONICS & SPELLINGS**

Y1 - Success For All Phonics Scheme

**Y2** – No Nonsense Spelling

MATHS

Year 1 – Multiplication & Division, Fractions, Position & Direction, Place Value (within 100), Money & Time.

Year 2 – Fractions, Time, Statistics, Position & Direction. Consolidation of Learning.

Ladybird Termly Overview – Summer Term – Getting Involved & Keeping Going!

**ART – Texture, textile and Collage** - Great Fire of London collage Artist: Henri Matisse

**DT –** MECHANISMS: Making Fire Engines!

**PE – Tuesday & Thursday**

Tues – Striking & Fielding: Hit, Run, Catch

Thurs - Racquet skills / Athletics

**HOME-LEARNING**

Numbots / TT Rockstars: At least 20 minutes 3 times a week

Spellings: These will be set weekly for Year 2 children

Reading: Children are expected to read at **least 3 times** a week at home and this **must** be recorded in their reading diary.

**GEOGRPAHY, RE, PHSE, MUSIC**

**The RE question** – How should we care for others and the world?

**PSHE –** Personal Safety & Digital Lifestyles

**MUSIC –** Music that makes you dance!

**GEOGRAPHY –** Let’s explore London

**HISTORY –** Great Fire of London