



How to Support your Child Read— Reception

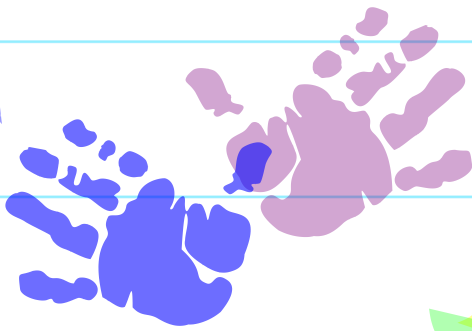
Adapted from a leaflet created by
Central South Leicestershire Cluster 2018



Developing vocabulary
through reading.



YEAR BOOK



Research Into Reading and Vocabulary

Did you know...

- 1) Over 1/4 of adults admit to not having read even part of a book within the past year! (survey 2013)
- 2) Reading can help you be more open minded and creative according to research at the University of Toronto.
- 3) People who read books live longer! That's according to Yale University researchers who studied 3,635 people older than 50 and found that those who read for 30 minutes daily lived an average of 23 months longer than non-readers.
- 4) The practise of reading creates cognitive engagement that improves lots of things such as vocabulary, thinking skills and concentration. It also affects empathy, social perception, positive mental health and emotional intelligence, the sum of which helps people to live longer.

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

How can I help at home?

As a parent/carer, you are your child's first and most important teacher. Reading aloud to children is the best way to get them interested in reading. Spending time with word games, stories, and books will help your child.

Top Tips For Parents and Carers

YEAR BOOK

Top tips for reading:

- Find time for reading - allow time to read little and often.
- Be silly with the book - silly voices & laughs are a must!
- Allow time to read magazines & comic books etc. as well as book band school books.
- Encourage your child to retell the story you have just shared. This will give you an idea of how much they have understood.
- Talk, talk, talk:

Start with the title, look at the cover and briefly chat about what you might find inside.

At the bottom of each page, encourage your child to predict what might happen next.

Does this remind them of another story? Who would they recommend this book to?

Some Year Reception Recommended Books to Read/Share

Author	Title
Blake, Quentin	Mister Magnolia
Blake, Quintin	Mrs Armitage on Wheels
Child, Lauren	Charlie and Lola Series
Donaldson, Julia	The Julia Donaldson Series
Potter, Beatrix	The Tale of Peter Rabbit
Tolstoy, Aleksei	The Gigantic Turnip
Waddell, Martin	Owl Babies
Andreae, Giles	Giraffes Can't Dance
Coiln McNaughton	Suddenly
Donaldson, Julia and Cobb, Rebecca	Paper Dolls
Klassen, Jon	This is Not My Hat
Morpurgo, Michael	Where My Wellies Take Me
Adams, Pam	There Was An Old Lady Who Swallowed a Fly
Patricia Cleveland Peck	You Can't Take an Elephant on a Bus
Ahlberg, Allan	Funnybones
Brown, Eileen	Handa's Surprise
Brown, Eileen	Handa's Hen
Daynes, Katie	The Enormous Turnip
Monks Lydia	Aaaargh Spider
Donaldson, Julia	Room on the Broom
Grindley, Sally	Shhh!
Oke Jan	Naughty Bus
Carle Eric	The Hungry Caterpillar
Rosen, Michael	We're Going on a Bear Hunt
Suess, Dr	The Cat in the Hat
Suess, Dr	Dr Suess Collection
Bright, Rachel	The Lion Inside
Burningham, John	The Avocado Baby
Waddell Martin	Farmer Duck
Vere Ed	Grumpy Frog
Jeffers, Oliver	How to Catch a Star
McKee, David	Elmer
Merino, Gemma	The Crocodile Who Didn't Like Water
Sif, Birgitta	Oliver
Briggs, Raymond	The Snowman
Deacon, Alexis	Beegu
Hutchin Pat	Don't Forget the Bacon
Sendak, Maurice	Where the Wild Things Are
Ahlberg, Janet and Allan	Cops and Robbers
Jeffers, Oliver	Lost and Found
Jeffers, Oliver	Stuck
Jeffers, Oliver	The Way Back Home
Willems, Mo	Knuffle Bunny
Butterworth, Nick	The Whisperer
Inkpen, Mick	Billy's Beetle
Kerr, Judith	The Tiger Who Came to Tea
Lobel, Arnold	Frog and Toad are Friends
Long, Jonathan	The Cat That Scratched
Pfister, Marcus	Rainbow Fish