



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Heather Primary School

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Newly formed running club. Well established gym club.</p> <p>School participated in NWLSSP competitions as follows: sporthall athletics, basketball, dodgeball, orienteering and swimming gala.</p> <p>Other activities include Girls' football festival at Loughborough University, Brownlee Brothers triathlon. Cricket event at Grace Road Leicester.</p>	<p>Need to further development Scheme of Work & Assessment in PE to ensure continuity across all key stages. Continue to up skill staff competencies and skills to offer a broad high-quality curriculum</p> <p>Continue to develop Club Links and Competition within a triad structure as a small school often we struggle to provide teams for the larger NWSSP events = more opportunities</p> <p>To develop a tracking system that will help to identify gaps within provision for ALL in terms of NWLSSP Events, OSHL Clubs</p> <p>Skills, knowledge and understanding of pupils are increased significantly. Pupils enjoy PE and Sport, they are keen to participate, demonstrate and show a desire to learn and improve.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>75%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>50%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Booster Summer Term/Smaller Teaching Groups, cost to be confirmed.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2017/18		Total fund allocated: £17,030		Date Updated: 9 th March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduced the 'Daily Mile' – Children understand the importance of being healthy and active. Supports attendance and helps re focus on daily school tasks.	Currently this is running with ALL Year 3 children and siblings as a pilot. We are now able to see how this works and plan to roll this out across the whole school in the Spring Term		Photographs, Daily Tracker. Certificates awarded for Half & Full Marathons in Sports Assembly	Continue to support the development of this across the whole school. Train Year 5/6 children to help support the running of this within the lower Key stage.	
Happy Lunchtimes – Children are encouraged to make break and lunch times active ones with a variety of resources made available to them to encourage this	Play Coach (Yr5/6) supports delivery of this and runs daily.		House points 'Pom Poms' awarded Happy Lunchtime Awards led by Lunchtime Supervisors	Re-energise training to increase momentum on the happy lunchtime programme.	
Bikeability training for Year 6	Encourage students to bike to and from school.		An increase in students bringing their bike to school.	Encourage students in Y6 to be using their bikes to travel to and from school. Summer Term introduce 'Wheely Friday' scooters/inline skate/bikes daily stamp given.	
Balance -ability Bikes	To enhance physical literacy skills within the lower key stage	£1596.00exc VAT £1872.00	Photographs, baseline/end assessment data		
Smarty Pilates – encourage 15mins per day throughout the school day to			Greater focus within the	Cascade training to all staff to help embed Smarty Pilates.	

help re-focus within class time.	KS1 and 2 additional in house training to be provided		classroom, supports core strength and condition in turn helping school readiness	across the whole school
Development of fine and gross motor skills particularly in EYFS	Audit of current provision. Purchase of quality fine motor and gross motor equipment	£1000	Improved growth mindset, improved behavior, impact on pencil grip, dexterity of fingers and handwriting. Improvement of co ordination, muscle tone, core strength, school readiness thus leading to more engagement with school.	Staff see improved focus in the classroom and children are readily engaged in their learning.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Assembly ran termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements.</p> <p>Notice boards celebrating the success of our students and raising the profile of PE and School Sport.</p>	<p>Keep all of the displays up to date with the relevant information, competitions, trips, successes and progress.</p>		<p>Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children</p> <p>Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc.</p> <p>Increased self-esteem/confidence has an impact on learning across the curriculum and when we attend events.</p> <p>Notice board outside of main reception has an updated list of</p>	<p>SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport.</p>

<p>Whole school staff see the importance of PE, School Sport & Physical Activity – Senior Management are supportive of developments</p> <p>Forest School Development – encourages learning through play</p> <p>Inspirational Visits – to motivate and inspire children Rugby, Cricket, Triathlon, FA School Girls</p> <p>Inspire Sports Day –</p> <p>Leadership – Bronze Ambassadors Playcoach</p>	<p>Development of the whole child and life skills – Resources purchased for teaching and learning within the Forest School Area</p> <p>Athlete came into school to actively engage with ALL children including inspirational assembly</p> <p>4 Children trained to inspire, promote and lead sporting activities for the greater good of Health & Well Being</p>	<p>Part of the NWLSSP Membership - £4940.00</p> <p>£4168.00</p>	<p>competitions and the results displayed for parents. (This could be the one outside main reception?) Notice boards in the PE Corridor celebrate all of the events we have been involved in and the quality of PE being taught. This encourages students to get involved and enjoy representing their school.</p> <p>Photographs, Pupil voice, Resources</p> <p>Photographs, Sponsorship funding which in turn has provided funds to purchase school team kits.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Regular PLT Meetings are held in partnership with NWLSSP – 3 per academic year to help the PE-Coordinator</p> <p>Whole School Training? Dance 4 Lessons Staff specific training - Big Moves Training</p> <p>Resources – to help effectively teach a variety of sports/PE inc Swim Certificates</p> <p>Through the NWLSSP a coach delivers 0.5 days a week, year round to help upskill and mentor staff</p>		<p>Part of the NWLSSP Membership</p> <p>£60.00</p> <p>£291.81</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>A varied OSHL programme is offered across all keystages throughout the year and often these link with the SSP Calendar to further support and prepare our children for various events.</p>	<p>Football (19 pupils) Netball Pathfinders(8 pupils) Gymnastics(20-25 pupils) Running Club 12 weeks</p> <p>Archery</p>	<p>£</p>	<p>Registers, photographs, pupil voice</p> <p>20-15 Yr 2-6 pupils at gym club weekly. All children work towards British Gymnastics Key steps Badges and enter NWLSSP competitions. Also perform at school sports day and Unity concerts.</p> <p>20-28 Yr 1-6 at Running Club 36 children attend which is just over a third of the school Yrs1-6. Some children have represented us in the X Country (RESULTS), Photographs, Certificates</p>	<p>Supports the development of the X Country Team and will grow in numbers in time</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Assess to a school games calendar offered via the NWLSSP to date we have taken part in;</p> <p>Basketball Yr5/6 Dance Festival KS1 Dodgeball Yr5/6 Gymnastics Yr1/2 Multi Skill Mega Festival Yr1/2/3 Orienteering Yr5/6 Swimming GalaYr5/6 Sportshall Athletics Yr5/6 Tag Rugby Yrs 5/6</p>		<p>Part of the NWLSSP Membership</p>	<p>Support Games Mark Application – aiming to achieve Silver/Gold</p> <p>Improved standards in competition activities.</p>	<p>Continue to offer a wide range of competition</p>

<p>And plan to take part in; Hockey Yr3/4/5/6 Tri Golf Yr3/4/ Mixed Cricket Yr5/6 High 5 NetballYr5/6 Go Athlon - Saffron Lane – Quad Kids</p> <p>Focus on SEND to ensure they are involved in the competitions available to them.</p> <p>Transport to various events</p>	<p>Pupils have accessed a wide variety of sporting competitions/opportunities</p>	<p>£1599.95 Allocation of funds for transport through to end of summer term £1000.00</p>		
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