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| Learning Project Week 2: | |
| Class: Rowling 2  The World Is My Oyster  (Careers focus)  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed  [www.facebook.com/groups/heatherprimaryschoolcolaville](http://www.facebook.com/groups/heatherprimaryschoolcolaville)  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | |
| Weekly Maths Tasks (1 per day) | Weekly Reading Tasks (1 per day) |
| Write your 4 x table  Eg. 1 x 4 =4  2x 4 = 8  Then write them as division facts  4 ÷1 =4  8 ÷2 =4  Practice your skills on ‘Snappy Maths’ and ‘TT Rockstars’  Make a pairs style card game to match some of the numerals 0-100 with their number words, e.g. 46 & forty-six    Visit White Rose Home-Learning and Watch the daily lesson videos – if you have access to a printer you could then print off the task sheet to complete.  Go on a 3D shape hunt around the house – draw or photograph the shapes you find. | Read a book to a different member of your family – could you host a bedtime story on a group chat video call?  Keep accessing First News – login to first news (these are the online version of the children’s newspapers that we have in the classroom). There is a free download that you can read.  Visit the CBBC Newsround website. Write down 5 things you have found out about.  <https://www.storylineonline.net/> - choose a story to enjoy. Make some character stick puppets and re-tell the story to an audience.  <https://clubs-kids.scholastic.co.uk/products/69590> visit the Scholastic website for some fun games and activities |
| Weekly Spelling Tasks (1 per day) | Weekly Writing Tasks (1 per day) |
| Weekly spellings:  Think about words with the ‘ee’ sound but spelt ‘ey’.   * Learn these words: key, monkey, chimney, valley, trolley, turkey, hockey, parsley, journey * Put the words in to sentences, remember to use a different sentence start every time. Can you use more than one word in each sentence? * Practice reading and writing your year 2 common exception words. * Practice any previous spellings recorded in your school diary. | Create a poem in the following format:  When I grow up I’d like to be….  Eg:  When I grow up I’d like to be a vet,  Caring for all the poorly pets.  When I grow up I’d like to be…………  Use a verb to begin the second line, it doesn’t have to rhyme.  Research a career that interests you – create an information brochure/fact-file about.  <http://booksalive.kingston.ac.uk/flash/book.html> - Read the book ‘Voices in the Park’. Choose a character and write a diary entry from their point of view (1st person). |

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| Learning Project – ongoing throughout the week.  Choose from the selection below. |
| This week is a career focus so we are asking you to experience what it might be like to work in a job in that subject area.  **Science -** <https://www.twinkl.co.uk/resource/tp-sc-148-planit-science-year-2-scientists-and-inventors-lesson-2-doctors-surgery-lesson-pack> Use the free-login details for Twinkl and use the teaching PPT to learn about Elizabeth Garrett and the work of doctors. Design a poster advising your patients on how to keep healthy.  **History**- A historian. Go on a walk. Look for old buildings – How do you know they are old? How are they different from modern buildings? Sketch them and add labels of their features.  **Geography –** Cartographer (Map Drawer). Look at different types of maps. Make your own map (Real or Imaginary). Remember to include some manmade and natural features: roads, paths, railways, airports, rivers, lakes, mountains, beaches etc. Could you link it to maths and turn it into a treasure hunt, using positional language in your clues, e.g. go past the lake and turn left  **Music** – Be a musician. Find out about instruments. Name 10 different instruments, investigate how they are played. Sort them into the table below.   |  |  |  |  | | --- | --- | --- | --- | | Strike | Blow | Pluck | Shake | |  |  |  |  | |  |  |  |  |   Now listen to Carnival of the Animals- lion, on YouTube music by the famous composer **Camille Saint-Saëns**  What instruments can you hear? List them down.  **Design Technology** – Be a chef and get creative in the kitchen. Make a desert/cake (or anything else). Follow the recipe carefully, use your maths skills to weigh out the ingredients accurately. Use a clock to work out how long they will need to be in the oven. Keep a close eye on the clock. Serve your cakes to your family in a creative way like on MasterChef!  Design and make a fruit smoothie.  **Art –** Keep making artwork to show your support for the Key Workers – display them in your window.  **PSHE**- Caring for people in the community is a really important job. Nurses, Doctors and Paramedics are especially important. Investigate what being a nurse, doctor or Paramedic your local community might be like. See twinkle-What does a nurse do? What does a doctor do? What does a Paramedic do? Draw a picture of a doctor, nurse or paramedic and write down some of the jobs and responsibilities they have.  **Physical Activity**  Imagine you are a fitness instructor. Design a fitness circuit in your garden, be creative (but safe!) with what you use, hoops, balls, skipping ropes etc. Create 6 stations. Ideas could be:  Station 1 – star jumps for 1 minute  Station 2 – sit ups for 1 minute secs  Station 3 – throw and catch a ball for 1  Station 4 – Lay a rope on the ground, bounce jump over it from side to side  Get all the family involved, you will need a timer |
| Useful Websites:  <http://www.snappymaths.com>  You Tube Music  <https://www.firstnews.co.uk/>  <https://www.worldofdavidwalliams.com/elevenses/>  <https://www.bbc.co.uk/newsround>  <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/a-z-of-british-trees/>  <https://kidzone.ws/plants/trees.htm>  [https://topmarks.co.uk](https://topmarks.co.uk/)  <https://www.worldofdavidwalliams.com/elevenses/>  <http://www.iseemaths.com/home-lessons/>  https://whiterosemaths.com/homelearning/ |