

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?  
 Use the space below to reflect on previous spend, identify current need and priorities for the future

Key Achievements to Date	Areas For Further Improvement
<ul style="list-style-type: none"> <li>• School Games – Bronze Mark 2021-22</li> <li>• All classes participate in 2 hours PE a week – enabling them to experience a variety of sporting opportunities</li> <li>• Key successes in Basketball, cricket and curling last academic year</li> <li>• Range of after school sporting activities have taken place</li> <li>• Sports coaches have provided CPD for teachers a range of PE curriculum areas</li> <li>• Sporting success are shared with all stakeholders</li> <li>• Sports Day was enjoyed by all</li> <li>• Bikeability has taken place for year 5/6 children October 2022 – we were commended on how sensible and hardworking the children were.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise the profile of certain after school clubs to ensure a better up take</li> <li>• Offer a range of clubs to targeted groups to increase their participation in different sports.</li> <li>• Embed a more team teach style approach in coach led session to allow teachers to put in place skills acquired through CPD in a supportive environment</li> <li>• Ensure year 6 children can perform self-safe rescue in different water-based situations.</li> <li>• Provide swimming opportunities for children lower down the school</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£ 16 960
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 16, 9605

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	66/6%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	66.6%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 26.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All classes have two hour curriculum PE per week – one lesson indoor and one out door where possible.	Two hours of quality curriculum PE take place for all classes – both indoor and outdoor PE.		See sports coaches below	All pupils have had the experience of a broad curriculum giving them experience and enabling them to develop their skills in all areas
Forest School provision	EYFS teacher to complete forest school training and forest school first aid.  All classes to access Forest one a term –	£1000		building to half termly.  Whole staff CPD – cascade from Forest School Leader
Year 3/4 and year 5/6 both have a 12 week block of swimming lessons per year	All children in year 5/6 and 3/4 received 12 weeks of swimming lessons	£500		To fund an extra swimming coach so that all groups are taught by a fully qualified swimming teacher

Replace old and broken equipment for play coaches, primary ambassadors and sports ambassadors so they can promote and encourage physical activity throughout the Sports clubs are provided at lunchtime	Actively encourage Play coaches and Primary Ambassadors to take on leadership roles within PE and deliver lunchtime activities to all pupils in order to encourage participation in physical activity. Provide further training for Mid-day supervisors	£2000 new equipment £500 – training	Aim – to improve behaviour and well being by being more active  Aim – timetable in place for sports leaders – link to school council for review meetings	Increasing the space available – especially when the field is out of action. Time table of activities to vary choice, zoning for activities, introduce personal challenges.
To provide adequate kit for children so that it is not a barrier for participation	Purchase uniform where required. Purchase specialist kit for competitions so that all children chosen can take part.	£500	Children are proud to represent the school in the right kit.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 20.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports successes shared with all stakeholders	Sporting events and achievements from both in and out of school are shared in assemblies, newsletters and via school Facebook and Twitter pages.	£0	All stakeholders are kept up to date with achievements. Raises awareness of younger children the range of sporting opportunities in the older year groups	Raises the profile of school sports which encourages pupils to become more actively involved through clubs and sporting competitions as they are more aware of the sporting opportunities in school..
To continue to engage with the wider sporting community through the membership of NWLSSP	Buy into option2 – to access completions, festivals, play coaching and some CPD.	£3500	Broader curriculum delivered linked to up and coming competitions.	Look at the use of smart moves for across EYFS/ KS 1

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
50.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use high quality coaches/professional organisations to work alongside staff to deliver high quality PE Lessons	Coaches and professional organisations employed across the year to deliver high quality alongside school's staff so they to develop their own PE delivery.	Leicester Riders - £600- costed above  Sports coaches - £6000 - costed above  £2000 – travel costs - costed above	The quality of PE lessons is greater and more varied. The children engage in a greater range of quality PE lessons within the school day. School teams are gradually achieving greater success at arrange of sports competitions – basketball, sporthall. Teachers and coaches work alongside each other to develop different parts of the lesson.	Staff to continue to observe and ask coaches to develop their own delivery.  Children have greater skills & confidence when competing in and leading sports events, including PE lessons & clubs
To ensure the curriculum follows a clear progression of skill	Equipment to be ordered to ensure every year has age appropriate equipment so that the curriculum can be taught to a high standard and enables differentiation on of skill	Included in sports coaches cost	Improved attainment in the children and a greater range of skills and activities experienced.	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

4,7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Range of after school clubs	Use some funding allocated to subsidise external providers to offer a wider range of sporting activities for the children	£ 100	Football – 2-6 Gymnastics R-6 Spring 2 – Cross country club Netball 3-6 Dance – 3-6 Calculate the percentage of children per year group joining a sporting after school club. (capacity when staff are running catch up style clubs too) Consider swimming top up??	Possibly survey parents Reintroduce targets clubs for PP children (bring a friend) Continue to liaise with Leicester Riders/Foxes



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to affiliate with NWLSSP to offer a wide range of inter school competitions. Full time sport coach to sign up to virtual and off-site events where possible and run virtual events within school.	PE lesson provision are planned to ensure that teams	£	More children are accessing competitive sport which promotes a more physically active lifestyle and encourages our pupils to take up external sports through clubs	Continue to affiliate with NWLSSP and look into more opportunities that we can access next year
Increase the number of children participating in NWLSSP competition Offer opportunities to those who are not taking part in competitive sport and look for development competitions in order to allow every child the opportunity to take part in competitive sport if they wish in	Sports coaches and professional organisations to work alongside teachers to deliver sessions to support the children in the inter school competitions.  The Pe Co-Ordinator tracks the number of pupils taking part in competitive sport.	See above for cost of sports coaches.	Increased number of children taking part in competitive sports and engaging with new sports which broadens their knowledge and skill base.	From this, offer competition specific clubs to ensure the pupils are ready for the events and are well informed to have the opportunity to try and make the school teams.  Target those children who have not taken part in any competitions
To develop inter competitions	Work with primary ambassadors to have two tournaments (house based) in Spring 2 and Summer 2	£200 - certificates	Two inter school competitions helps this academic year	Build on the competitions-clear timetable in place  Possible trophies awarded

Signed off by	
Head Teacher:	M Michalowski
Date:	6 <sup>th</sup> July 2023
Subject Leader:	M Michalowski
Date:	6 <sup>th</sup> July 2023
Governor:	S Riley Lowndes
Date:	6 <sup>th</sup> July 2023