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| Learning Project Week 7: The UK! | |
| Class: Obama Year 5/6  Please complete at least 3 of the tasks below during the week:  We love to see what you are doing on our private Facebook Page or Twitter Feed: [www.facebook.com/groups/heatherprimaryschoolcolaville](http://www.facebook.com/groups/heatherprimaryschoolcolaville)  [@HeatherPrimary](https://twitter.com/HeatherPrimary?lang=en) | |
| Weekly Maths Tasks | Weekly Reading Tasks |
| **Daily**   * Participate in daily Maths lesson from government home learning website: <https://www.thenational.academy/online-classroom/schedule/#schedule> - Week commencing 20th May 2020 * MyMaths – try to complete one task everyday   **Weekly**   * Participate in Gareth Metcalfe’s Live Lesson once a week * Choose three 10minute sessions (please use a range throughout the week) on either: * Times Tables Rock Stars. * Hit the Button * Practise telling the time – you could even design a weekly learning timetable * Try to play a Maths-related game with your family for example: * Uno * Monopoly (be the banker) * Lots of free Maths games on <http://www.iseemaths.com/> * If there is an area of Maths that you are struggling with try checking out <https://mathantics.com/> – this website has lots of free Maths tutorials and you can select them by topic. | **Daily**  Participate in daily English lesson from the government learning website: <https://www.thenational.academy/online-classroom/schedule/#schedule> - Week commencing 20th May 2020  Read for 20 minutes every day. Let me know what you are reading. What is your favourite part and why?  **Weekly**  If possible, try to be heard read aloud by an adult 3 times per week.  Look up any new words from your reading book in a dictionary or use <https://www.dictionary.com/> to look up the meaning. Try to write 3 different sentences using this new word.  Join read theory <https://readtheory.org/> and try to do at least a 20 minute session per week. This is a great site to support reading.  Watch Newsround and discuss what is happening in the wider world. Then write up your own news story – perform it to the rest of your family. |
| Weekly Spelling Tasks (1 per day) | Weekly Writing Tasks (3 per week) |
| This week it’s looking at the use of a hyphen.  **The rule - Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one. For example, co (prefix) own (root word) co-own.**   * How does this change the meaning of the root words? * How many can you find? * Try using a spider diagram to help you.   Have a go and put them into sentences.  Get creative - these could be practised in the mud, sand, shaving foam etc...  Practise your spelling on Spelling Shed. | You have started your new job as a tour guide. choose a place where you have been on holiday in the UK, write a guide for your customers to read as they come along on your tour of the place.  You are going to write a page for a new history book. Choose a famous person or place. Remember you will need subheadings, drawings, bullet points etc...  You are going to interview a family member to find out as much as possible about their time growing up in the UK – you can ask them no more than ten questions, so make them good! What was it like for them as a child? What era did they grow up in? It’s a great time to find out some UK history that you may not have known.  Think about the two types of questions we have worked on in class – open and closed. |

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| Learning Project – ongoing throughout the week.  Choose from the selection below. |
| Art Make a model, drawing or painting of a place in the UK or a significant place of interest, for example, Blackpool Tower, Stonehenge, Tower Bridge, White Cliffs of Dover, Edinburgh Castle, Ben Nevis, Caernarfon Castle, Giant’s Causeway etc... Can you draw and colour/paint the flags of the countries that represent the UK? Then write a brief description about the history that represents the flag  Geography  Your task is to find out all about the UK. Where does it get its name from, how many countries make up the UK etc.. This can be created anyway you like, for example, powerpoint, fact file etc...  Your work will also need to include map work. Can you plot them on a map of the world, the UK? Could you plot places you have visited on the map of the UK?  Could you plot rivers, mountains and the seas on each map?  History  The United Kingdom is steeped in history so you will be spoilt for choice...  You can either choose a famous (iconic) figure or landmark – your task is to find out as much information as you can, remember to present your work in any way – video, powerpoint, poster etc... Can you find out something rare that you think nobody else might know!  PE  Remember it is important to stay active and healthy. This week try skipping or hula hooping. I found an old one in my garden shed – it's not as easy as it looks!    Music /Drama  Create a piece of music that represent all things from the UK: seaside, shops, hills, cafes, museums etc... You can use this website to create your masterpiece. <https://musiclab.chromeexperiments.com/>  D/T  It’s your time to shine in the kitchen!  Make a dish that represents one of the countries you have been learning about. Here’s just a few ideas: scones, barmbrack, bara brith or cranachan. Why not check out <https://www.bbcgoodfood.com/> for lots of great ideas. Happy eating! |
| Useful Websites:  [http://www.snappymaths.com](http://www.snappymaths.com/)  <https://www.firstnews.co.uk/>  <https://www.bbc.co.uk/newsround>  <https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/british-trees/a-z-of-british-trees/>  <https://kidzone.ws/plants/trees.htm>  [https://topmarks.co.uk](https://topmarks.co.uk/)  <https://www.worldofdavidwalliams.com/elevenses/>  <http://www.iseemaths.com/home-lessons/>  <https://whiterosemaths.com/homelearning/>  <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/natures-calendar/?utm_source=notes_on_nature_bitesize_22April&utm_medium=email&utm_content=14&utm_campaign=covid-19>  <https://www.the> national.academy  <https://www.bbc.co.uk/food> |