



How to Support your Child to Read- Year 5

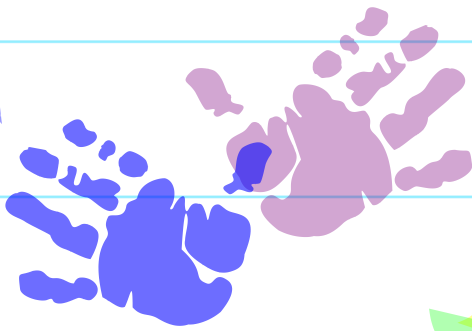
Adapted from a leaflet created by
Central South Leicestershire Cluster 2018



Developing vocabulary
through reading.



YEAR BOOK



Research Into Reading and Vocabulary

Did you know...

- 1) Over 1/4 of adults admit to not having read even part of a book within the past year! (survey 2013)
- 2) Reading can help you be more open minded and creative according to research at the University of Toronto.
- 3) People who read books live longer! That's according to Yale University researchers who studied 3,635 people older than 50 and found that those who read for 30 minutes daily lived an average of 23 months longer than non-readers.
- 4) The practise of reading creates cognitive engagement that improves lots of things such as vocabulary, thinking skills and concentration. It also affects empathy, social perception, positive mental health and emotional intelligence, the sum of which helps people to live longer.

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

How can I help at home?

As a parent/carer, you are your child's first and most important teacher. Reading aloud to children is the best way to get them interested in reading. Spending time with word games, stories, and books will help your child.

Top Tips For Parents and Carers

YEAR BOOK

Top tips for reading:

- Find time for reading - allow time to read little and often.
- Be silly with the book - silly voices & laughs are a must!
- Allow time to read magazines & comic books etc. as well as book band school books.
- Encourage your child to retell the story you have just shared. This will give you an idea of how much they have understood.
- Talk, talk, talk:

Start with the title, look at the cover and briefly chat about what you might find inside.

At the bottom of each page, encourage your child to predict what might happen next.

Does this remind them of another story? Who would they recommend this book to?

Some Year 5 Recommended Books to Read/Share

Author	Title
Almond, Dave	The Fire Eaters
Banks, Lynne Reid	Tiger, Tiger
Blyton, Enid	St Clare's series
Blyton, Enid	The Secret Seven
Boyce, Frank Cottrell	Cosmic
Boyce, Frank Cottrell	Millions
Boyce, Frank Cottrell	Framed
Megan Rix	The Bomber Dog
Colfer, Eoin	Airman
Creech, Sharon	Love That Dog
Creech, Sharon	Heart beat
Crossland - Holland, Kevin	Gatty's Tale
Dahl, Roald	Danny the Champion of the World
Gaiman, Neil	The Graveyard Book
Ibbotson, Eva	Journey to the River
Ibbotson, Eva	The Star of Kazan
Kessler, Liz	The Emily Windsnap Series
Kinney, Jeff	The Diary of a Wimpy Kid series
Laird, Elizabeth	The Garbage King
Laird, Elizabeth	Crusade
McCaughrean, Geraldine	Stop the Train
McCaughrean, Geraldine	The Death Defying Pepper Roux
Moss, Helen	The Mystery of the Hidden Gold
Moss, Helen	The Mystery of the Whistling Caves
Pullman, Philip	The Scarecrow and his Servant
Reeve, Phillip	Fever Crumb
Rix, Megan	The Victory Dogs
Rix, Megan	A Soldier's Friend
Rix, Megan	The Runaways
Rix, Megan	The Great Scape
Rix, Megan	Christmas and Stayed Forever
Russell, Rachel Renee	Dork Diaries
Said, S. F.	The Outlaw Varjak Paw
Stanton, Andy	The Story of Matthew Buzzington
Stewart, Paul	The Edge Chronicles
Torday, Piers	The Wild Beyond
Torday, Piers	The Dark Wild
Torday, Piers	The Last Wild
Kerr, Judith	When Hitler Stole Pink Rabbit
Margorian, Michelle	Good night Mr Tom
Morpurgo, Michael	The Amazing Story of Adolphus Tips
Naidoo, Beverley	Chain of Fire
Peet, Mal	Tamar
Ian Serrailier	The Silver Sword
Sandy Tosvig	Hitler's Canary
Wilson, Jacqueline	Sleepovers
Wilson, Jacqueline	The Worst Thing About my
Wilson, Jacqueline	Sister