



How to Support your Child to Read- Year 4

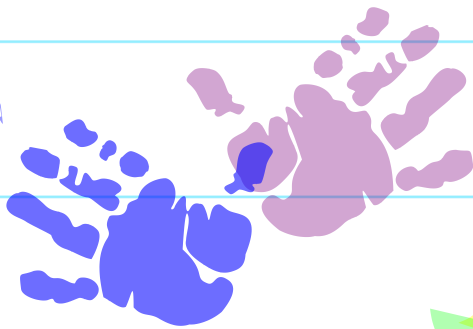
Adapted from a leaflet created by
Central South Leicestershire Cluster 2018



Developing vocabulary
through reading.



YEAR BOOK



Research Into Reading and Vocabulary

Did you know...

- 1) Over 1/4 of adults admit to not having read even part of a book within the past year! (survey 2013)
- 2) Reading can help you be more open minded and creative according to research at the University of Toronto.
- 3) People who read books live longer! That's according to Yale University researchers who studied 3,635 people older than 50 and found that those who read for 30 minutes daily lived an average of 23 months longer than non-readers.
- 4) The practise of reading creates cognitive engagement that improves lots of things such as vocabulary, thinking skills and concentration. It also affects empathy, social perception, positive mental health and emotional intelligence, the sum of which helps people to live longer.

STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH
PERCENTILE ON
STANDARDIZED TESTS

STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH
PERCENTILE ON
STANDARDIZED TESTS

How can I help at home?

As a parent/carer, you are your child's first and most important teacher. Reading aloud to children is the best way to get them interested in reading. Spending time with word games, stories, and books will help your child.

Top Tips For Parents and Carers

YEAR BOOK

Top tips for reading:

- Find time for reading - allow time to read little and often.
- Be silly with the book - silly voices & laughs are a must!
- Allow time to read magazines & comic books etc. as well as book band school books.
- Encourage your child to retell the story you have just shared. This will give you an idea of how much they have understood.
- Talk, talk, talk:

Start with the title, look at the cover and briefly chat about what you might find inside.

At the bottom of each page, encourage your child to predict what might happen next.

Does this remind them of another story? Who would they recommend this book to?

Some Year 4 Recommended Books to Read/Share

Author	Title
Butchart, Pamela	My Headteacher is a Vampire Rat
Colfer, Eoin	The Legend of Captain Crow's Teeth
Cox, Emma	Malkin Moonlight
Foreman, Michael	War Game
Freedman, Dan	The Kick Off
Funke, Cornelia	The Moonshine Dragon
Gaiman, Neil	Fortunately the Milk
Harold, A F	The Imaginary
Hutchins, Pat	The House That Sailed Away
Ibbotson, Eva	The Secret of Platform 13
Larwood, Kiran	Podkin One Ear
Montgomery, Ross	Perijee and Me
Murphy, Jill	The Worst Witch
Pearce, Phillipa	The Battle of Bubble and Squeak
Pichon, Liz	The Brilliant World of Tom Gates
Pilkey, Dav	The Adventures of Captain Underpants
Rawlings, Marjorie Kinnan	The Yearling
Ridley, Philip	Krindlekrax
Rowling, J K	Harry Potter Series
Shelton, David	A Boy and a Bear in a Boat
Welford, Ross	Time Travelling with a Hamster
White, E B	Stuart Little
Winters, AP	The Boy Who Went Magic
Worsley, Dan	Eric Appleby: Zero to Hero
Blyton, Enid	The Famous Five Series
DiCamillio, Kate	The Miraculous Journey
Ibbotson, Eva	The Abominables
Kastner, Erich	Emil and the Detectives
Lawrence, Caroline	The Roman Mysteries
Pullman, Philip	The Firework Makers Daughter
Reid-Banks, Lynne	The Indian in the Cupboard
Rundell, Katherine	The Explorer
Smith, Alexander McCall	School Ship Tobermory
St. John, Lauren	Deadman's Cove
Trelawny, Jack	The Kernowland Series
Aiken, Joan	Moon Cake and Other Stories
Breslin, Theresa	The Dream Master
Haig, Matt	Shadow Forest
Hill, Douglas	The Dragon Charmer
Hoban, Russell	The Mouse and His Child
Kessler, Liz	Emily Windsnap and the Castle in the Mist
Landman, Tanya	Merlin's Apprentice
Nimmo, Jenny	The Snow Spider
Orr, Wendy	Nim's Island
Stephen, Elboz	Temmi and the Flying Bears
Stewart, Paul	Fergus Craneby