

Theme	Heather Primary Schools Route to being Resilient for Year 5/6			
Character Traits	Working Together	Aiming High	Getting involved	Keeping Going
Character Traits	Team Spirited Honest Helpful Empathetic Responsible	Hard Working Aspirational Determined Independent	Engaged Enthusiastic Creative noticing	Resilient Logical
British Values	Tolerance Mutual respect	Individual liberty	Rules of Law	Democracy

Cycle A – 22/23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 2
Trips/Experiences						
English						
	Text- Brightstorm Vashti hardy Genre – Setting description		Text - Horowitz Horror – Anthony Horowitz Genre – instructions, suspense narrative, persuasive advert, newspaper article		Guided Read- Friend or Foe Text Based Unit – Letters from the Lighthouse	
	Kasper King of Cats Planning - outline Text Based Unit NCR – balanced report – 2 weeks		Film based writing – Alma Test based unit – Darwin's Dragons		World War 2 linked genres Discursive text – Was it right for children to be evacuated during World War two Film Text -Blitz – setting descriptions The Piano Extended Narrative -	
	Poetry – The Dreadful Menace					
Cycle A – 22/23						
Science	Electricity	Forces		Evolution and Inheritance		Living things - and life cycles - Y5 Objectives
History	Interim Thematic Topic – Titanic		Normans and 1066		WW2 life for children – local role - Beaumanor	
Geography	USA – Yosemite National Park – John Muir Link (children not going on residential)	European neighbours – Scandinavia			Village Settlements	Mountains
Art					Drawing and mixed media – Propaganda posters	

		Artist: Edvard Munch- 'The Scream.			Artist: Banksy	
Design and Technology	PROGRAMMING & ELECTRICAL/MECHANICAL SYSTEMS: Programming Pioneers					MECHANICAL SYSTEMS: Pop Up Book)
PSHE	Rights Rules and Responsibilities 5/6 Discussing United Nations Human rights of the Child Online Safety Discuss laws that are there to keep us safe Talk about the role of parliament, MP's local councils etc.	My Emotions ME 5/6 Gain some understanding of what is meant by mental well-being Identify some self-care strategies for themselves Name some aspects of their identity Anti Bullying 5/6	Diversity and Communities 5/6 To describe aspects of their identity Describe the ethnic make-up of their community an of Britain Recognise aspects of stereotyping and prejudice Recognise different forms of media and that it can influence people	Drug Education DE 5/6 Categorise different types of drugs Understand role of medicine and immunisations Understand some of the laws relating to drugs To identify risk and know where to get support	Personal safety 5/6 Revise Early warning signs Identify qualities of a safe network To judge whether a secret is safe or unsafe Identify touches that break personal boundaries Relationships and Sex Educations RS 5 Scientific names and basic functions of external and internal sexual parts of the body What language is appropriate to use Changes that happen in puberty Simple actions can prevent the spread of diseases RS 6 To eb able to describe the main stages of sexual reproduction Be ware of the emotions associated with puberty Describe the characteristics of a loving and trusting relationship Show an awareness of family arrangements which are different from their own.	-Digital Life Styles Managing Change 5/6 Be ware of a range of situations which involved loss or change and the emotions associated with this When we might experience difficult emotions How we can access support and support each other.
PE	SAQ	Invasion Games	Outdoor Education	Invasion games	Swimming	Swimming

	Speed Agility and Quickness Improving Performance Gymnastics – Year 5	Basketball – led by Leicester Riders Net and Wall Games Badminton	Orienteering Dance – Haka Style Dances	Netball Knowing positions Alternative Invasion Games Ultimate Frisbee Footgolf	Improve stamina and stroke technique to swim competently, confidently and proficiently a distance of at least 25m Strike & Field Cricket Skill specific and competing	Improve stamina and stroke technique to swim competently, confidently and proficiently a distance of at least 25m Athletics Track and field, understanding physical movement and technical development
RE	What does it mean to be a Muslim in Britain today?		Why is the Torah so important to Jewish people?		What matters most to Humanists and to Christians?	
Music	Melody and Harmony in Music	Developing Ensemble Skills	Composing and Chords	Musical Styles Connect Us	Freedom to Improvise	Farewell Tour
IT	Multimedia – My Weather Forecast – 3 sessions Handling Data Choice Year 5 measuring rainfall and water usage 3 sessions TIOL Choice Year 5 Exploring My world – 2 sessions		Multimedia 3 Year 6 – My Mine craft Story – 6 session TIOL Core Year 5 Improve My Web Detective Skills 3 sessions		Multimedia Core – Year 6 Sell My School TIOL Choice My rights on the internet 2 sessions TIOL Choice – Year 6 Sharing My Knowledge 3 sessions Programming Core Year 6 test My Topic With Scratch – 8 sessions	
IT – E-safety	Year 5/6 E-safety – I am Kind and Responsible (6)		Year 5/6 E-safety – I am safe and secure (6)		Year 5/6 E-safety- I am Healthy (6)	

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Cycle B – 23/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 2
Trips/Experiences						
English						
Talk for Writing Fiction	Text Cosmic – Frank Cottrell Boyce Genre – text based unit		Text - The man who walked the twin towers Genre – text Based Unit		Text Floodland – Marcus Sedgewick Genre text Based Unit	
Talk for Writing non Fiction	Non Narrative Canvey Island Writing genre – persuasive letter *		Rooftoppers – Kathryn Rundell Genre – text based Unit		Text Survivors David Long Genre – text based Unit	
Text Based Unit	Text Based Unit – Rain Player David Wisniewski					
Poetry	Ki Wright – The Magic Box (whole school unit)		Jabberwocky - Lewis Carroll		The Tyger – William Blake	
Reading for Pleasure	Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Soup Movement – Ben Davies The Explorer – Katherine Rundell Journey to River Sea – Eva Ibbotson		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Boy in the Girls Bathroom – Louis Sachar Eleven – Tom Rogers		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Running Over the Rooftops of the World Whale Boy – Nicola Davie	
Science	Light	Earth and Space	Living things – habitats Y6 Objectives	Property and changes of materials	Animals including human circulatory system	
History		Mayans		Local History Coal mining	Medicine and Disease	
Geography	South America		Jubilee Wood			World’s Natural resources
Art	Painting, colour and collage – abstract space art Artist: Peter Thorpe	Texture and textiles – Day of the dead sewing (combined with DT) Artist: Maya craftspeople			Drawing – in the style of JS Lowry Artist: LS Lowry	3D Form - Clay Hearts Science (combined with DT)
Design and Technology		TEXTILES: Mayan Weaving	FOOD TECHNOLOGY: Bread – Design and bake a bread that would be suitable for a picnic in Jubilee Woods			STRUCTURES: Bridges - Can children build a bridge to cross Vikings over a river?
PSHE	Beginning and belonging BB56 Importance of respecting others	Family and Friends FF 56 Characteristics of healthy Family Life	Working Together 56 Identifying strengths and skills	Relationships and Sex Educations RS 5 Scientific names and basic functions of	Managing Safety and Risk MSR56 Benefits of taking risk in familiar contexts	Healthy Lifestyles HL 56 Different factors which contribute to health life styles

	<p>Conventions of courtesy and manners</p> <p>Characteristics of friendship</p> <p>Where to get advice</p>	<p>Characteristics of friendship – including the ups and downs</p> <p>Who to trust and how to seek advice</p> <p>Anti Bullying 56</p> <p>Importance of respecting others</p> <p>Different types of bullying</p> <p>Responsibilities of the bystanders</p> <p>Online relationships</p>	<p>Suggest future jobs they may do</p> <p>To know what can help when making decisions</p> <p>Financial Capability FC 56</p> <p>Different occupations allow for different skills and allow for different earning</p> <p>That we don't keep all of the money that we earn</p> <p>To begin to learn about managing money – planning, saving and risks around debt</p>	<p>external and internal sexual parts of the body</p> <p>What language is appropriate to use</p> <p>Changes that happen in puberty</p> <p>Simple actions can prevent the spread of diseases</p> <p>RS 6</p> <p>To be able to describe the main stages of sexual reproduction</p> <p>Be ware of the emotions associated with puberty</p> <p>Describe the characteristics of a loving and trusting relationship</p> <p>Show an awareness of family arrangements which are different from their own.</p>	<p>Taking more responsibility for their own safety</p> <p>Strategies for getting help</p> <p>Basic first aid in a familiar situation</p>	<p>Different foods contain different nutrients</p> <p>Reflect on their own lifestyle choices</p>
PE	<p>SAQ</p> <p>Speed Agility and Quickness</p> <p>Improving Performance</p> <p>Gymnastics</p>	<p>Invasion Games</p> <p>Football</p> <p>Supporting play & formation.</p> <p>Creating new rules, using tactics</p> <p>Net and Wall Games</p> <p>Badminton</p> <p>Knowing Positions</p>	<p>Swimming</p> <p>Improve stamina and stroke technique to swim competently, confidently and proficiently a distance of at least 25m</p> <p>Outdoor Education</p> <p>Orienteering</p>	<p>Sports hall Athletics</p> <p>Assessing, adapting and developing personal performance</p> <p>Dance</p>	<p>Net and Wall Games</p> <p>Netball</p> <p>Knowing positions</p> <p>&</p> <p>Strike & Field</p> <p>Cricket</p> <p>Skill specific and competing</p>	<p>Strike and Field</p> <p>Rounders</p> <p>&</p> <p>Athletics</p> <p>Track and field, understanding physical movement and technical development</p>
RE	<p>Why do some people believe in God and some people not?</p>		<p>Why do Hindus try to be good?</p>		<p>How does faith help people when life gets hard?</p>	
Music	<p>Music and Technology</p>	<p>Sing and Play in Different Styles</p>	<p>Creative Composition</p>	<p>Enjoying Musical Styles</p>	<p>Improvising with Confidence</p>	<p>Battle of the Bands!</p>
IT	<p>TIOL Core 1 Year 6 Move My Information 3/5 sessions</p> <p>Programming 1 Core Year 5 – Scratch My Roman Numerals 5 sessions</p>		<p>Programming Choice – Year 5 Logo My Shapes – 5 Sessions</p>		<p>Programming Choice Year 6 My Logo Web and Function Machines 6 sessions</p>	

	Handling Data Core Year 5 discovering My Solar System 4 sessions	Multimedia Core Year 5 presenting My Information 5 sessions	Handling Data Core Year 6 Answer My Questions 4 sessions Handling Data Year 6 – Checking My Fitness 2 sessions
E-safety	Year 5/6 E-safety – I am Kind and Responsible (5)	Year 5/6 E-safety – I am safe and secure (5)	Year 5/6 E-safety- I am Healthy (5)