

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018



Commissioned by  
**Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

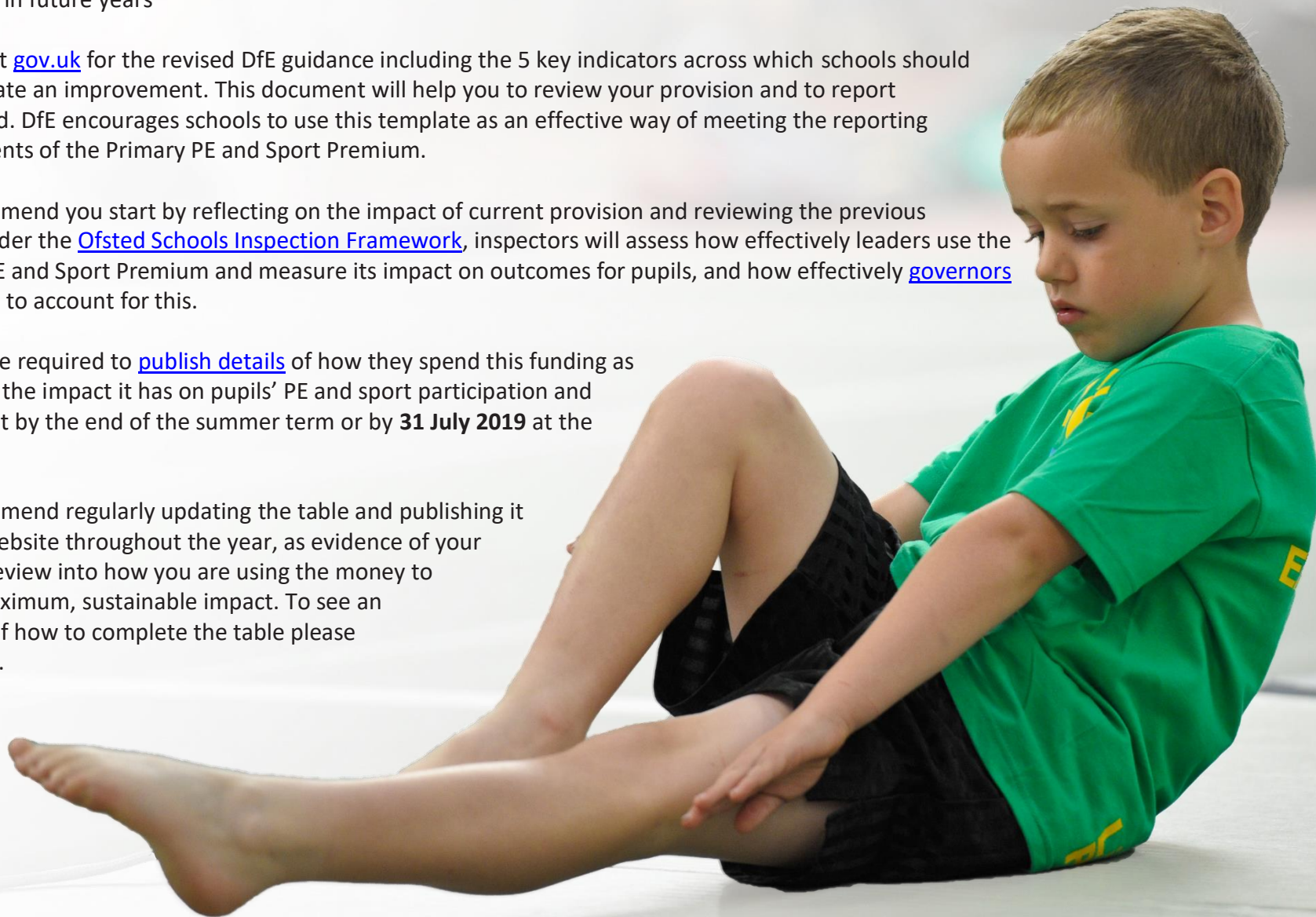
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• CPD through weekly coaching sessions delivered to every class where teacher observes weekly and then delivers sessions under the supervision of the coach.</li> <li>• The provision of broader after school club provision to engaged wider group of pupils.</li> <li>• A carefully planned long term plan which incorporates preparation through weekly PE sessions and specific coaching in preparation for level 1 and 2 competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• To develop a robust tracking system for progress in curriculum PE in all year groups.</li> <li>• To further training and delivery of quality lunchtime activities which engage all pupils.</li> <li>• To provide delivery of targeted swimming tuition for those pupils not yet meeting criteria at ICC.</li> <li>• To develop key stage one after school clubs.</li> <li>• To embed road safety week into school programme</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> Not this year but planned in for Autumn term 2019.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,920	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External coaches for lunchtime to support mentor and upskill lunchtime staff.	Introduced in October, children more actively engaged due to variety of activities offered.	32 weeks @ £50.00 = £900 (P. Gibson) 32 weeks @ 25.00 = 780 (Mr PE)	Greater preparation for comps Enhancing fundamental skills	Lunchtime supervisors in time will have greater knowledge and understanding and be more competent.
Playground development programme, equipment to support	Lunchtime supervisor training (2hours) Follow up implementation sessions inc young leaders session  Purchase equipment specific to lunchtime activities	£350  £410.87	Notes/zoning of playground with action plan	
All children actively engaged in 15 minutes.	Daily Mile	£200 repro	Class data record of miles ran and certificates rewarded for milestones	Fully embedded within whole school and supported Head teacher/governors
School noticeboard to keep updated notices of available clubs and sporting successes to raise the profile in school	Letters/noticeboard/leaflet distribution	£100 repro		In the main hall allowing all parents to see what we as a school offer within the curriculum for PE and beyond – advocacy

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality teaching and learning for curriculum PE- full academic year up to and including year 3 Upskill and mentor staff/team teach	External specialist PE brought in to curriculum PE to support implementation of new scheme of work. (Mr PE) as a block of delivery is delivery, team teaching is actively encouraged.	£1680	A broader PE curriculum delivered to all classes. Progressive session plans on school drive	To continue to 'buy in' coaches to act as CPD for staff, supporting the long-term plan and high quality delivery of our PE Curriculum
All children are provided with a Heather SPORT t-shirt to wear not just within PE lessons but to competitions to represent the school with pride and our SPORT values	1 x T shirts provided to all children	£282	Children wear the t-shirt with pride and understand the value of SPORT and importance of physical activity and school sport	Easily identified at external competitions and parents are keen for children to be wearing the same PE kit across the whole school
Leicester Riders Basketball Key Stage two	External provider	£600	Enhanced levels of participation throughout KS 2	
Hoops for health tournament Leicester Riders March 2019	External activity	£60	Sessions delivered by staff under the guidance of coaches at the end of the term evidenced an increased confidence of staff to continue to deliver quality PE lessons. Photographs, pupil voice/feedback - weduc	
Quality teaching and learning for curriculum PE (two terms)	External specialist PE brought in to curriculum PE to support implementation of new scheme of work. (Coach unlimited)	£1682.50 (562.50+750+270)		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop confidence in balance and coordination- acquisition of skill to ride a bike	Balanceability training (Holly plus TA) due to 1:12 ratio	£140 per delegate (£280) Plus further training £240	Balanceability sessions delivered in Foundation stage. Photographs – weduc	Plan to continue to deliver as part of the PE curriculum – see long term rotation 2019/2020
To develop the profile of PE within school and aim to provide a richer experience for all pupils. PE co ordinator to lead and support all staff in school through staff training and cascading information from NWLSSp	Co ordinator to be released to attend meetings and undertake development work in school	£360 LT 2x supply days	Notes from PLT days/meetings	Continue to be part of the wider networks
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Road safety sessions to focus on traffic on roads in a broader context. Stop, look and listen, crossing roads year 1	Book coach unlimited in to deliver on 29.11.18	2x 1.5 hours £180  Coach unlimited 2x ½ day allocated @£750 per half day	Worksheets, photographic evidence, more competent knowledge in road safety	To build road safety sessions into the yearly programme and participate in road safety week. Number of parents/yp walking to school has increased in the summer term

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A broad OSHL programme offered throughout the academic year for all keystages	A varied programme offered	Parkour £270 (6 x £40) Mr PE 26wks x 30 (£780) Skipping 6 x £40 plus ropes (503.75)	An improved level of participation in after school clubs (evidence through attendance registers) Weduc photographs – parent voice, engaged a wide range of children due to the variety of clubs offered	Small costs to be put onto OSHL clubs to help sustain beyond PESSPA funds. Children have purchased ropes and are skipping beyond the school gate as well as during lunch time
Resources: Purchase resources to support the delivery of curriculum PE and after school activities and enhance experience in sessions.	Audit school resources then purchase necessary resources identified as required to deliver activities.	£929	Kit	Supports high quality delivery of PE/OSHL clubs
To ensure all children have equal opportunity to be able to participate in out of school competitive sport and festivals	Provide transport to and from events for all pupils.	£3000	Weduc photographs/posts – results within the partnership competitions	Continue to align OSHL clubs to competition calendar/long term plan to further strengthen progression of skills and provide appropriate levels of competition