**MATHS**

**EYFS:** Match, sort and compare amounts, compare size, mass and capacity, explore patterns. Represent and compare 1,2 & 3. Representing numbers to 5, one more one less. Shape**.**

**Year 1:**

Place Value within 10: Counting, comparing and ordering objects and numbers

Caterpillar Termly Overview Autumn 2022

**SCIENCE/ICT**

We will be investigating the use of everyday materials. **ICT -** E-safety – I am Kind and Responsible.

Programming – Moving my Beebot. Multimedia – Animate my animal. TIOL – Discovering My technology.

Handling Data – Sorting my shapes.

**Computing**

**Science – list some of the activities you will do**

**Computing from the new scheme**

**ENGLISH**

We will be reading a variety of traditional tales, focusing particularly on the tale of ‘Little Red Hen’. We will be developing oral story-telling, letter formation and handwriting, sentence construction and basic punctuation.

**PHONICS & SPELLINGS**

**EYFS** will be working on their phase 1 skills of listening in their environment before moving onto phase 2

**Year 1** will be revising Phase 4 phonics before moving onto Phase 5.

**PE – Tues (Year 1) and Thurs** ABC – Agility,

Balance, Co-ordination.

Multi Skills - Run, jump and throw.

**Forest Tuesday** (EYFS)– Outdoor learning

**Art–** [Sculpture and Collage living things](https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/sculptures-and-collages/)

\*Clay Sculpture \*Junk Modelling \*Collage

\*Giant Class Sculpture

**Design & Technology-** Mechanisms: Sliders and levers: [Moving Pictures](file:///C%3A%5CUsers%5Cmaxine.michalowski%5CHeather%20Primary%20School%5CStaff%20Shared%20-%20Documents%5Ccurriculum%5CCurriulum%202022%5CDT%5CMoving%20Pictures)

\*explore sliders, levers, pivots and wheel mechanisms

Homework

My Maths (Year 1) Your child will be set challenges starting on 2nd September and they will have 2 weeks to complete these.

Spellings (Year 1: These will be set weekly and stuck in your child’s diary each Monday. Your child will be tested on Fridays, so please ensure that they practise these regularly at home.

Reading: Children are expected to read at **least 3 times** a week at home and this **must** be recorded in their reading diary please.

Homework Books: Homework books with a selection of tasks to complete will be sent home (see separate homework booklet with information and accompanying books). Please ask if you are unsure of anything related to your child’s learning or homework.

**GEOGRAPHY, HISTORY, RE, PSHE, MUSIC**

**The RE question –** What does it mean to belong to a faith community?

**PSHE –** Rights, Rules and Responsibilities

**Music –** Introduce A Beat

How can we make friends when we sing together?

**Geography –** At the Farm

**History-** Famous Kings and Queens including the Gunpowder Plot