

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

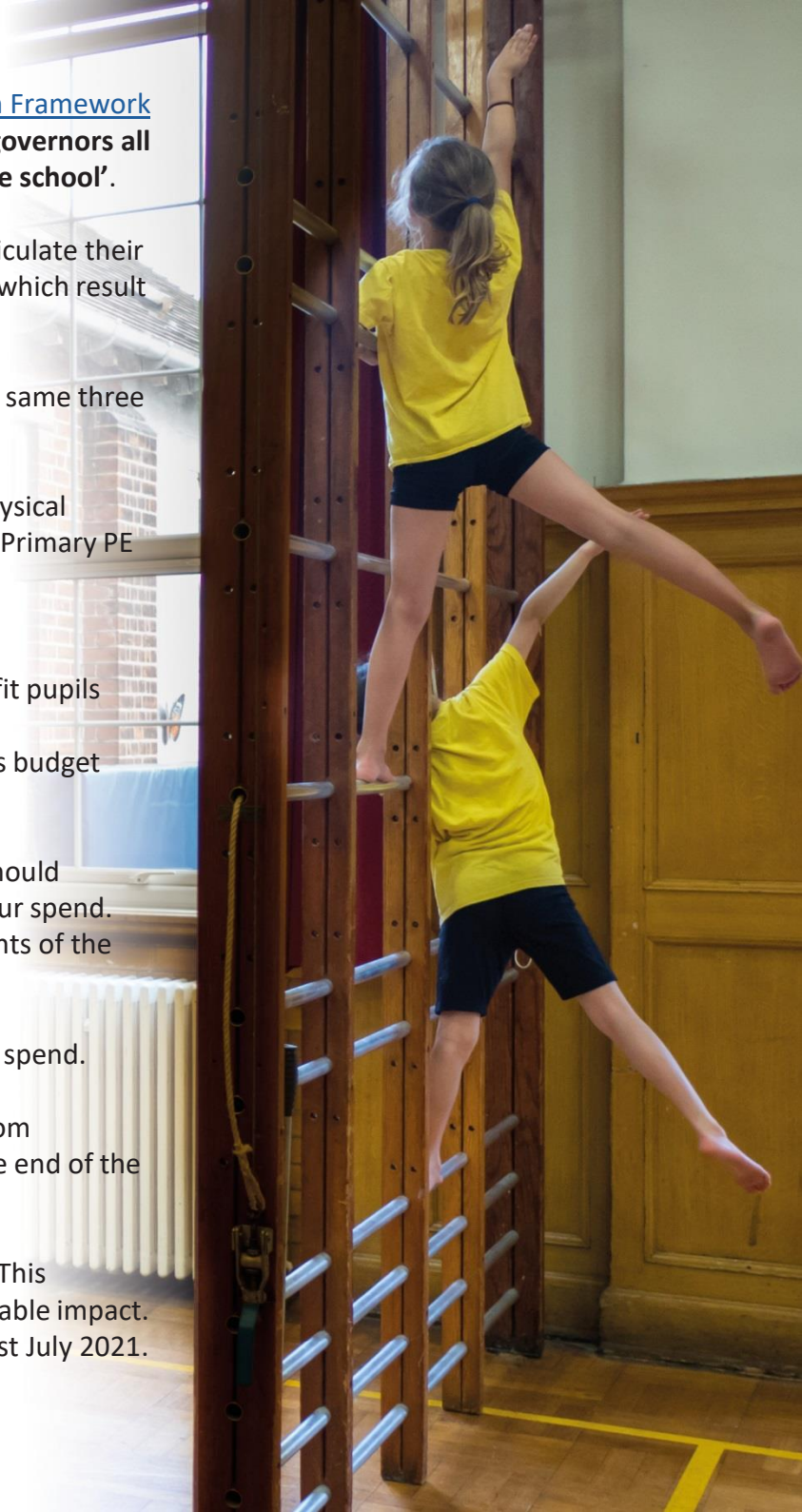
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Continued PE curriculum provision for all classes which also provides CPD for teaching staff who attend each session with their class.</li> <li>School sports days were completed in June 2021, all bubbles led their own sports days in a COVID safe way. All pupils participated</li> <li>Balancing ability for Key Stage 1</li> <li>Road Safety for Key stage 2 (Year 6)</li> <li>Year 3,4,5,6 all had swimming lessons during the Spring/Summer term.</li> </ul>	<ul style="list-style-type: none"> <li>This will continue into 21/22 but the CPD will take on a more focused approach with team teaching at the end of each unit.</li> <li>Bikeability sessions to be built in to Key Stage 1 curriculum termly</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2019/2020**      £N/A  
**+ Total amount for this academic year 2020/2021**      £16,920  
**= Total to be spent by 31st July 2021**                      £15,680.73

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	Updated information not available due to limited swimming session.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	Updated information not available due to limited swimming session.
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Updated information not available due to limited swimming session.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £16, 920		<b>Date Updated:</b> 9.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 49 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>Swimming</b>	All Key stage 2 children offered swimming lessons	£990		Many children had not been attending their own swimming lessons after school during the pandemic, and many had not swum for over a year, this was a very positive addition to the PE curriculum	To continue to provide swimming lessons to all Key Stage 2 next academic year
<b>Bikeability</b>	Bikeability for year 5 & 6 Summer 2	NA			
<b>Curriculum PE including cricket</b>	Curriculum PE lessons delivered to all classes in Summer 2 from 'Chance to Shine' cricket	NA			
<b>Lunchtime Activity enhancement</b>	To improve the outside facilities for all children so that they can all be active at lunchtimes. Improvement of the Hex surface.	£627.88	£1551.00 (table tennis & archery)	This has meant the equipment is useable in all weathers	To add more equipment for lunchtime use in the lunchtime bins and to provide an outdoor table tennis and archery kit.
		Wellie storage for all classes to encouraged all weather playtimes	£206.60		
<b>Increase the scope and possibilities of PE in doors due to reduced use of equipment COVID 19</b>	Purchase and install of interactive screen for the hall	£5000		Having outdoor shoes in school at all times meant that all children were able to access all areas outside in all weather. Regular use of Imoves for Core strength and dance activities	

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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	40 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Membership to NWLSSP for PE Support and resources.	Yes	£2995	Due to COVID we have not attended any competitions or festivals outside of school, however we have used resources from NWLSSP for home learning and KS1 took part in some online activities. Benefit this year has been limited.	Continue membership for next academic year and increase the participation in competitions and festivals.
Specialised coaches employed to teach across all years covering all aspects of the PE curriculum excluding Gymnastics and Dance due to not being able to use the hall for large groups	Achieved	£3780	Improved skills for all pupils.	Coach provision to be continued for all classes next academic year for at least one PE lesson per week.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	- %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Weekly CPD session for at least one lesson with Coach on skills for their age range.		£3780 (as above)	Improved pupil skill and teacher knowledge of PE curriculum areas covered – see medium term plan.	Continued to next academic year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: To broaden the range of activities available to children especially during the lockdown.</p> <p>To be able to offer residential to all children in Key Stage 2.</p>	<p>We accessed online curriculum resources through Imoves to use during the lock down for home learning and curriculum delivery in school. This provided a broader range of activities</p> <p>Initially this had to be postponed due to the pandemic but we were then able to re arrange and offer a two night residential to Year3/4 and a one night residential to year5/6. Extra staffing costs incurred for the Year ¾ trip,</p>	<p>£697.00</p> <p>£300</p>	<p>This was very popular with pupils home learning</p> <p>This was an extremely positive impact, after a difficult year children were able to participate in a wide range of O &amp; A activities at Beaumanor Hall</p>	<p>To review with staff if we renew this subscription, monitor the usage on the resources via the online monitoring tool on Imoves. review in the Autumn term, subscription due Dec 21.</p> <p>Residential vists for 21/22 have already been booked and offered to all children in Key Stage 2</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				N/A
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Due to the pandemic we have not been able to attend any NWLSSP led sporting competitions. We intend to pick these up again next term.	To enter all Key stage pupils into at least one level one competition. to incorporate preparations for the competition into weekly curriculum PE lessons	N/A	N/A	To introduce more intra school competitions led by the PE co Ordinator and Coaches at least termly for each Key stage.

Signed off by	
Head Teacher:	Maxine Michalowski
Date:	20.7.21
Subject Leader:	Linda Thornley
Date:	16.7.12
Governor:	Steve Witherington
Date:	16.7.21