

Theme	Heather Primary Schools Route to being Resilient for Year 3/4					
Character Traits	Working Together		Aiming High		Getting involved	Keeping Going
Character Traits	Team Spirited Honest Helpful Empathetic Responsible		Hard Working Aspirational Determined Independent		Engaged Enthusiastic Creative noticing	Resilient Logical
British Values	Tolerance Mutual respect		Individual liberty		Rules of Law	Democracy

Cycle A – 22/23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 2
<b>Trips/Experiences</b>						
<b>English</b>	Text: The Boy with the Bronze Axe Genre – Suspense		Text – The King of the Fishes Genre – wishing story		Text Anglo Saxon Boy Tony Bradman Genre – Quest/Journey story	
	Text: Dominic Grows Sweetcorn Genre: Recount – Diary		Talk 4 Writing – Escape from Pompeii Genre – Newspaper report		T4 Writing Non fiction Genre – Explanatory text	
	Text: George’s Marvellous Medicine Genre: Instructions		Genre – Information text Text– Fantastically Great Women who changed the World		Text Based unit – Guardian of the Planet –	
	Poetry - John Agard – The Rainmaker -		Poetry - Stars with Flaming Tails by Valerie Bloom, illustrated by Ken Wilson Max		Poetry - Jelly Boots, Smelly Boots by Michael Rosen	
Reading for Pleasure	Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Other Alternatives Charlotte’s Web		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day.		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Song of the Dolphin Boy – Elizabeth Laird	
Cycle A – 22/23	Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Charlotte’s Web The Sheep Pig		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Bill’s New Frock Battle of Bubble and Squeak		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Firework maker’s Daughter Cliff Hanger	
<b>Science</b>	Animals including humans – Living things – habitats 4	Animals including humans skeleton 3	Forces and Magnets	Rocks		LIGHT
<b>History</b>		Stone Age to Iron Age	Roman Empire		Anglo Saxons and Scots	

<b>Geography</b>	<b>Where our food comes from</b>			<b>Extreme Earth</b>		<b>Coasts</b>
<b>Art</b>		<b>3D Form</b> – Clay Stone Age Tools (combined with DT)	<b>Texture and textiles</b> – Roman purse (Combined with DT)			<b>Drawing and painting-</b> landscapes  Artist: John Constable
<b>Design and Technology</b>	<b>FOOD TECHNOLOGY:</b>  <u>Seasonal Food</u>		<b>MECHANICAL SYSTEMS:</b> <b>Sling Shot Roman Onagars</b>		<b>ELECTRICAL SYSTEMS:</b>  <b>Torches</b>	
<b>PSHE</b>	Rights Rules and Responsibilities 3/4 Explore the difference between wants and needs That rights are important and they come with responsibilities Discuss ways of making decisions	My Emotions ME3/4 Recognise and describe feelings in others Explain what is meant by 'mental Well Being' Strategies for remaining positive Understand what is meant by 'over reacting'  Anti Bullying 3/4 Understand that bullying is deliberate and hurtful behaviour To describe and demonstrate assertive techniques when responding to bullying How to support others in bullying situations	Diversity and Communities 3/4 To describe aspects of their identity and recognise similarities and differences between themselves and others To know about groups and communities locally and the roles people play in this Understand the needs to the local community	<b>RSE 4</b> Identify the main stages of the human life cycle, That a baby grows from a male seed and a female egg, Explain ideas about being grown up, Explain some ways that a parent/care is responsible for a baby as a baby cannot look after itself	Personal safety Recognise early warning signs Name adults in their Network of support Identify the sort of physical contact they feel comfortable with and how to report unwanted or unsafe contact	Digital Life Styles Managing Change Identify changes that will happen in their lives Explain how friendships might change and how to cope with these changes Suggest how feelings may change when someone they love dies Explain how change can be positive
<b>PE</b>	<b>SAQ</b> Speed, agility. quickness – improving performance  <b>Invasion</b> Tag Rugby Directing the ball	<b>Invasion Games (Leicester Riders)</b> Net and Wall Games Tennis  <b>Gymnastics</b>	<b>Swimming</b> Develop basic skills of water safety  <b>Invasion Games</b> Hockey Passing, send & receive	<b>Swimming</b>  <b>Dance</b>	<b>Strike and Field</b> Cricket  <b>Athletics</b> Outdoor events track and field	<b>Athletics</b> Outdoor events track and field & <b>Strike and field</b> Rounders
<b>RE</b>	<b>What do Hindus believe that God is like?</b>		<b>How do festivals and worship show what happens to a Muslim?</b>		<b>How and why do people mark the significant events of life?</b>	

<b>Music</b>	Writing Music Down	Exploring Feelings when You Play	Compose Using Your Imagination	Feelings Through Music	Enjoying Improvisation	The Show Must Go On!
<b>IT</b>	Programming core 1 Year 3 making my program in Scratch 6 sessions Tiol Core 1 Year 3 My Safe Searching 3 sessions		Programming Choice 2 Year 3 Making my Kodu Move 4 sessions TIOL Choice – Year 4 Blog My Technology 3 sessions Multimedia Core 1 Year 3 – Make My E book		TIOL Core Scan My Code 2 sessions Multimedia 3 Year 4 My Mystery I movie – 3 sessions Handling Data 3 Choice Year 4 – My Detective Work	
<b>IT – E-safety</b>	E-safety – I am Kind and Responsible (4)		E-safety I am safe and Secure (4)		E Safety I am Healthy(4)	

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<b>Character Traits</b>	Team Spirited Honest Helpful Empathetic Responsible	Hard Working Aspirational Determined Independent	Engaged Enthusiastic Creative noticing	Resilient Logical
<b>British Values</b>	Tolerance Mutual respect	Individual liberty	Rules of Law	Democracy

Cycle B – 23/24	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 2
<b>Trips/Experiences</b>						
<b>English</b>						
Talk for Writing Fiction	Text Scarab Story Genre Portal Story		Text – Adapted Greek Myth Genre – Greek Myth		Text – Hawk Ridge Farm- Genre – Narrative – suspense	
Talk for Writing non Fiction	Non Narrative Writing genre – Non Chronological		Non-Narrative: Writing genre Explanatory Minotaur text from Literacy Shed resources		Non Narrative – Persuasive - Key Text - Hawk Ridge Farm (pie Corbett Book P142)–	
Text Based Unit	Text Based Unit – Var jack Paw – SF Said		Text Based Unit – Who let the God’s out		Text Bases Unit – Queen’s Token	
Poetry	Ki Wright – The Magic Box (whole school unit)		On the Ning Nang Nong – Spike Milligan		Shakespeare’s sonnets	
Reading for Pleasure	Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Lion, Witch and the Wardrobe		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Farm Boy Highland Falcon Thief		Use reading spine texts (unless they are mentioned in this plan) for reading for pleasure at the end of the day. Malamander 101 Dalmations	

<b>Science</b>	<b>Plants 3</b>	<b>States of matter</b>	<b>Sound</b>	<b>Electricity</b>	<b>Animals Including Humans predators/prey/digestive</b>	
<b>History</b>	<b>Ancient Egypt</b>		<b>Ancient Greece</b>		<b>Local – Battle of Bosworth – Tudors</b>	
<b>Geography</b>		<b>Rivers of the World/Water Cycle</b>		<b>Europe</b>		<b>Sence Valley</b>
<b>Art</b>	<b>Texture, collage and mixed media -Egyptian landscape</b>  Artist: Henri Rousseau			<b>Drawing and texture – lightning art</b>  Artist: Walter De Maria	<b>Drawing and painting – portrait of Tudor king or queen</b>  Artist: Hans Holbein	
<b>Design and Technology</b>	<b>STRUCTURES: Construct a Free-Standing photograph frame to display a portrait of Tutankhamun</b>		<b>Mechanical systems levers and linkages Pop up story books</b>			<b>Shell Structures Desk tidy</b>
<b>PSHE</b>	Beginning and Belonging 3/4  Contribute ideas for ground rules for the class Emotions we might feel in new situations Identify people at home/school and other contexts How to access support and how to help others	Family and Friends 3/4 Describe qualities of a good friend Develop strategies for making and keeping friends on and off line Know ways of solving conflict in relationships Describe ways families off support in tough times  Anti Bullying 3/4 Understand that bullying is deliberate and hurtful behaviour To describe and demonstrate assertive techniques when responding to bullying How to support others in bullying situations	Working Together 3/4 Identify own strengths and strengths of others Take part in class learning challenge To work as a group to solve a problem  Financial Capability 3/4 To know that we receive money through a variety of means Understand some of the ways we can use money and make it grow Know about the work of a charity and why we might need it	RSE 3 To use scientific terms to name the reproductive organs of male and female Give examples of the capabilities of their own bodies Anticipate new responsibilities for personal hygiene	Managing Safe risk 3/4 Describe some physical and emotional reactions to risk Described how friends might influence them in risky situations Carry out simple first aid	Healthy life Styles 3/4  Know how they ca make choices which are healthier or less healthy and reflect on their own life style Talk about some of the physical and mental benefits of exercise know how much sleep we need and what happens if we don't get enough Know why dental hygiene is important

<b>PE</b>	<b>SAQ</b> Speed, agility. quickness – improving performance Sports hall Athletics <b>Balance &amp; co ordination</b>  <b>Invasion</b> Tag Rugby Directing the ball	<b>Dodgeball</b>  <b>Gymnastics</b>	<b>Swimming</b> Develop basic skills of water safety  <b>Dance</b>	<b>Swimming</b> Develop basic skills of water safety  <b>Invasion Games</b> Football	<b>Strike and Field</b> Cricket  Rugby Refresh  <b>Athletics</b> Outdoor events track and field	<b>Strike and Field Rounders</b> Outdoor events track and field  <b>Athletics</b> Running increased distances Area Sports
	<b>RE</b>	<b>How do festivals and family life show what matters to Jews?</b>		<b>What does it mean to be a Hindu in Britain today?</b>		<b>How and why do people try to make the world a better place?</b>
<b>Music</b>	Musical Structures	Playing in a Band	Compose With Your Friends	More Musical Styles	Expression and Improvisation	Opening Night
<b>IT</b>	Multimedia Core 1 – Year 4 My Comic Book 5 sessions Handling Data Choice – Year 3 – My top Trump database 2 sessions TIOL Core – Year 4 – Checking My Facts 2 sessions		Handling Data -Core Showing my device time 3 sessions Multimedia choice – Year 3 – My Teeth 4 sessions Programming Choice Year 4 – knowing my times tables – 4 sessions		Programming Core 1 Year 4 – My Scratch games 5 sessions Tiol Choice Year 3 – Send my email 3 sessions – needs parent letter Handling Data Year 4 Investigating My Sounds 3 sessions	
<b>E-safety</b>	E-safety – I am Kind and Responsible (3)		E-safety I am safe and Secure (3)		E Safety I am Healthy(3)	